

THIRTEENTH DISTRICT.

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State Normal School,
Clarion, Pa.

1901-1902.

—SIXTEENTH—

ANNUAL CATALOGUE

—OF THE—

State Normal School,

THIRTEENTH DISTRICT.

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COMPOSED OF CLARION, FOREST, JEFFERSON, MCKEAN
AND WARREN COUNTIES,

CLARION, PA.

FOR THE YEAR 1901-1902, AND PROS-
PECTUS FOR 1902-1903.

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THE FACULTY.

1901-1902.

SAMUEL WIER, Ph. D.,*
Principal.

A. J. DAVIS, M. S., A. M.,
Principal.

JOHN BALLENTINE, A. M., Ph. D.,
Greek and Latin.

C. E. RUGH, M. E.,
Psychology and Pedagogy.

MARY LORENA GIVAN, M. E.,
Drawing and Geography.

WALTER R. EGBERT, M. S., Ph. B.,*
Mathematics.

J. W. F. WILKINSON, A. M.,
Mathematics and Bookkeeping.

W. Y. WELCH,
Science and Nature Study.

G. W. BERGEN, A. B.,
Assistant in Science.

JAY E. FITZGERALD, A. B.,
History and Civil Government.

LULA DICKINSON, A. B.,
Literature and Method.

LEORA CHAPIN,
Algebra.

*After July 5, 1902.

THE FACULTY.

1901-1902.

ARABELLA ROBINSON, A. B.,
Arithmetic and Method.

MRS. W. Y. WELCH,
Laboratory Assistant.

CLARA TOMPKINS,
Supervising Principal Model School.

AGNES C. DAVIS,
Critic Teacher, Primary Grade.

LAURA FRECK,
Critic Teacher, Intermediate Department.

OLIVE FORMAN,
Critic Teacher, Intermediate Department.

LUCILE CORBETT,
Piano.

ANNA MAFFETT,
Voice.

JAMES PINKS,
Registrar.

FRED L. PINKS,
Librarian.

WINIFRED FOWLES,
Stenographer.

J. A. FAGLEY,
Engineer.

MRS. G. L. MIDDAUGH,
Matron.

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I. M. SHANNON, Treasurer.

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	1902—1905.	
F. J. MAFFETT,		J. E. WOOD
J. M. FITZGERALD, M. D.,		E. C. FALON

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Superintendent Braddock.

JOHN C. KENDALL,
Superintendent Homestead.

A. J. DAVIS,
Principal Clarion State Normal School.

CALENDAR.**1902****1903**

Final Examination of Classes, Tuesday, June 24, 9 a. m.

Commencement Exercises.

June 27, Friday, Term Concert, Vocal Department.

June 29, Sunday, 11 a. m., Baccalaureate Sermon.

June 29, Sunday, 7:30 p. m., Sermon to undergraduates.

June 30, Monday, 9 a. m., Field Day Exercises.

June 30, Monday, 3 p. m., Base Ball Game.

June 30, Monday, 8 p. m., Annual Musicales.

July 1, Tuesday, 2 p. m., Class Day Exercises.

July 1, Tuesday, 4 p. m., Alumni Business Meeting.

July 1, Tuesday, 8 p. m., Alumni Reunion.

July 2, Wednesday, 10 a. m., Commencement Exercises.

Fall Term—Sixteen Weeks.

September 2, Tuesday, Fall Term Begins.

December 18, Thursday, Fall Term Closes.

Winter Term—Twelve Weeks.

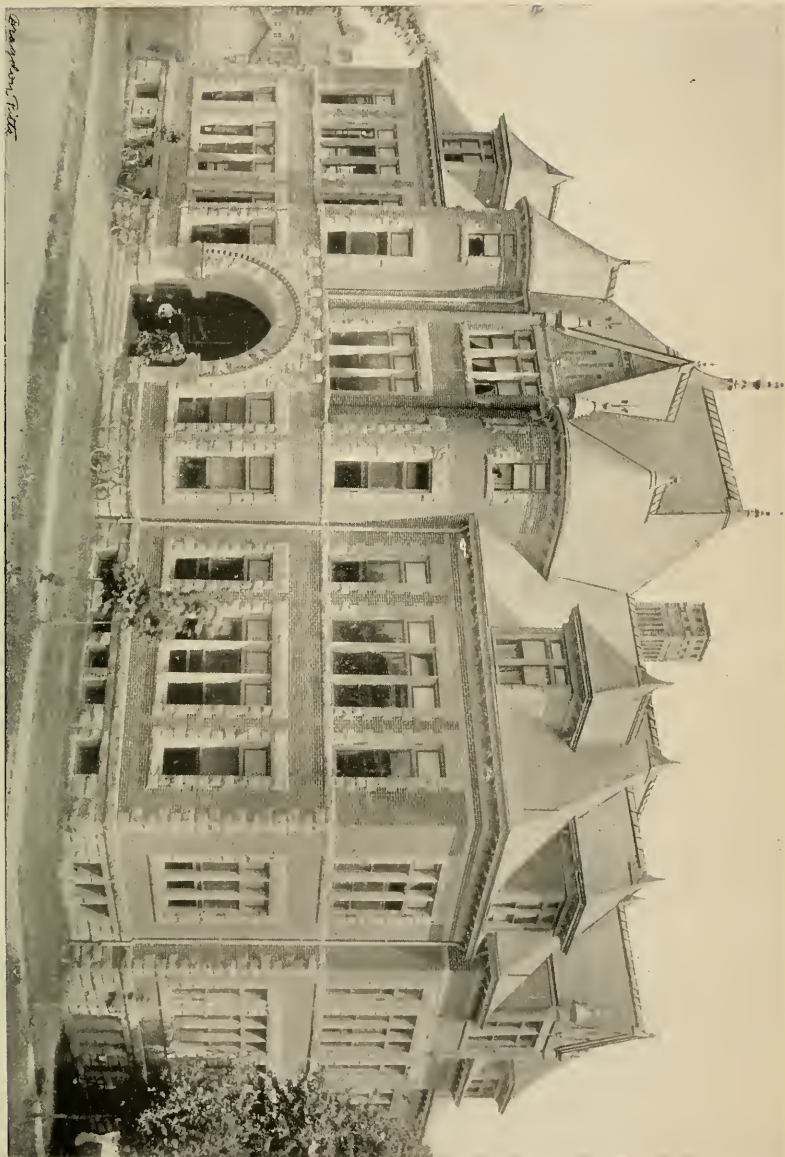
December 30, Tuesday, Winter Term Begins.

March 19, Thursday, Winter Term Closes.

Spring Term—Fourteen Weeks.

March 31, Tuesday, Spring Term Begins.

July 1, Wednesday, Spring Term Closes.



Science Hall, N. H.

SCIENCE HALL.

STATE NORMAL SCHOOL, CLARION, PA.

HISTORICAL SUMMARY.

Pennsylvania has been districted, by law, into thirteen Normal School Districts, in each of which a Normal School is established.

The thirteenth district comprises the following counties: Jefferson, Clarion, Forest, Warren, and McKean. The Clarion Normal School was established in 1887, at Clarion, the county-seat of Clarion county.

Over five thousand students have sought instruction within its walls during this time, while 770 have been graduated in its several courses prior to this year. Nearly all the graduates, and a large majority of the undergraduates, became teachers in our commonwealth. Many of these graduates either have taken or are taking a College or higher Normal Course. The teachers in the Normal Schools strive to stimulate young people to go on with their education after completing the Normal Course.

The State Normal Schools are thus important feeders to the Colleges, Universities and professional institutions of this and other states. Many heads of these higher institutions have frequently expressed their high appreciation of the excellent training manifested by Normal graduates who enter their institutions.

PURPOSE AND NATURE OF THE NORMAL SCHOOL.

The statutes specifically provide that the State Normal School shall be "for the professional training of young men and women as teachers for the common schools of the State." Its character is therefore distinctively different from the various academic institutions of the State. It is not a Grammar School, nor a High School, nor an Academy, nor a College. It is a PROFESSIONAL school.

If the Normal School is kept true to the inherent laws of its own being, in matter and manner, in process and spirit it will be made professional. * "This can be done without casting out the various branches of learning. To throw them aside in order to make the entire work of the school professional is to build on

*Quoted from Dr. W. H. Mace's article in Educational Review.

air. The student in the Normal School must find concrete embodiment for his doctrine as related to the nature and organization of knowledge. The subjects alone can furnish this opportunity. BUT THE SUBJECTS TAUGHT IN A PURELY ACADEMIC WAY DO NOT ACCOMPLISH THIS. In such instruction the conscious effort and emphasis of the students are upon subject matter for its own sake, or, at best, as a means of passing an academic examination for a teacher's license. To make Normal School instruction professional, and at the same time retain the subjects, demands that the departments must each become a department of method, not of 'methods,' not of mechanical manipulations of apparatus, of diagrams, nor of any devices relating to externals of the teaching process, but METHOD in its higher and more helpful sense.

When, therefore, a student enters a department it must not be for a REVIEW of this, that, or the other subject but for a NEW VIEW; for a view that is essentially and fundamentally professional. He now consciously sets before himself the problems of the subject's inner organization from the point of view of its logical constitution. This may be termed its logical method. The first step in the solution consists in the discovery by the student, through induction, of the subject's center of gravity—its great central idea—the key to its organization. To take this first step may require a week, or a month, and may or may not require the solution of problem after problem in mathematics or the re-study of event upon event in history, and so on, before the organizing principle is found. And when the conclusion is reached and formulated, the student turns his attention back upon the mental process by which the result was wrought out. With this double step taken he is prepared for an attack upon the details of organization. He now struggles to find his organizing idea in every fact and phase of the subject. This is done not only as a means of putting content into particular facts, but of co-ordinating and subordinating them and thus reducing them into a body of organized knowledge, thus giving the student the best opportunity he will ever get of looking into the very mental process by which the organized product was wrought out. In fact, this logical reconstruction of the subject is to be viewed as a means to its psychological analysis.

This analysis follows the process of organization step by step, and is finished only when the organization is completed. The two go hand in hand. The psychological analysis of the process entering into the construction of the subject gives the teacher a good basis for judging its educational value. Again, it makes the so-called academic subjects, arithmetic, grammar, history, and the like, distinctly professional, and gives the student a psychology that is decidedly so. What better field for beginning the psychology of introspection.

“To the student-teacher this logical creation of the subject for purposes purely educational is a great revelation. Its like had not been found before. He begins to think that a Normal School is really a very different institution from a high school or a college, EVEN IF THE LATTER HAS A DEPARTMENT OF EDUCATION. The concrete facts may be much the same, but the point of view—the place of emphasis—is different.

“The student in organizing the subject into a hierarchy of ideas is creating the ideal of the subject toward which his teaching energy and skill will be consciously directed. He will now work under the inspiration and guidance of an ideal of his own creation.

“This ideal he sees from the beginning. His pupils, however, may never consciously reach the ideal. If they do, it will be at the end of the process, for this approach of the pupil is not only not a conscious one, but is largely the reverse of the direction in which the teacher moved in its attainment. Not only is this a new point of view for the student-teacher and one predominantly professional, but the looking upon this organizing process as furnishing the most immediate and necessary means of determining the psychological structure of the subject is newer still, and, if possible, more purely professional. Therefore, the chasm between academic and professional work would be bridged if each subject in the course of study were treated after this fashion.”

In this school this aim is constantly and consciously regarded in determining the character of the instruction offered. The course is outlined by terms so as to indicate clearly the requirements of each term.

COURSE OF INSTRUCTION.

As revised and adopted at a meeting of the Normal School Principals held at Harrisburg November 8th, 1900, approved by the Department of Public Instruction, January 1901, and modified in December 1901.

Regular Course.

PREPARATORY STUDIES—ONE YEAR.

Fall Term—16 weeks.	{	Method of Teaching.
		Orthography and Orthoepey.
		U. S. History.
		Arithmetic.
Winter Term—12 weeks.	{	Reading.
		Method of Teaching.
		Geography.
		U. S. History.
Spring Term—14 weeks.	{	Physiology.
		Penmanship.
		Method of Teaching.
		Physical Geography.
	{	Grammar.
		Algebra.
		Civil Government.

JUNIOR YEAR.

Fall Term—16 weeks.	{	Method—Four recitations a week.
		English Grammar and Composition.
		Arithmetic.
		Latin.
Winter Term—12 weeks.	{	Algebra.
		Book-keeping—one recitation a week.
		Lessons and exercises in Physical Culture.
		Method—Four recitations a week.
Spring Term—14 weeks.	{	English Grammar and Composition.
		Algebra.
		Drawing.
		Latin.
	{	Book-keeping—one lesson a week.
		Lessons and exercises in Physical Culture.
		School Management.
		Latin.
	{	Botany.
		Drawing.
		Vocal Music.

MIDDLE YEAR.

Fall Term—16 weeks.	{	Rhetoric and Method.
		Plane Geometry.
		General History.
		Chemistry.
	{	Geology.

Winter Term—12 weeks. { Rhetoric and Psychology.
Chemistry.
Cæsar.
Geology.
Physical Culture.

Spring Term—14 weeks. { Psychology.
Cæsar.
Chemistry.
Zoology.
Geology.
Manual Training.

SENIOR YEAR.

Fall Term—16 weeks. { Cicero.
Physics.
Solid Geometry.
Method of Reading, including oral expression and interpretation, with Observation and Practice in the Model School, (8 weeks).
Method in Grammar.—Showing that the law in the sentence reveals the law of thought, and that sentence analysis is a type of the scientific method.

Winter Term—12 weeks. { Vergil.
Literature.
Physics.
Plane Trigonometry.
Method in Arithmetic—Logical and Psychological, with Observation and Interpretation of work in Model School, (6 weeks).
Method in Civics and U. S. History, utilizing social and economic conditions with observation and interpretation in the Model School, (8 weeks).

Spring Term, 14 weeks. { Vergil.
Surveying.
History of Education.
Literature.
Logical and Psychological construction of Geography, including a course of lessons in Nature Study; with Observation and Practice in the Model School, (12 weeks).

SUBSTITUTIONS.

The following substitutions may be made:

MIDDLE YEAR.—Chemistry and Astronomy for Latin; Greek, German, or French for Chemistry and Solid Geometry.

SENIOR YEAR.—English History, Ethics and Logic for Latin; Greek, German or French for Trigonometry and Surveying.

SUPPLEMENTARY COURSE.

(In addition to the Regular Course.)

LEADING TO THE DEGREE OF BACHELOR OF PEDAGOGIC.

Philosophy of Education, Advanced Psychology.

Discussion of Educational Questions; School Supervision, including School Law; Devices for Teaching; Educational Theories, etc.

School Apparatus and Appliances; Description, Use, Preparation.

LEADING TO THE DEGREE OF MASTER OF PEDAGOGIC.

Two years' teaching after graduation in the Regular Course.

Professional Reading, with abstracts: History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons).

Sanitary Science, School Architecture, etc.

Thesis.

A full equivalent will be accepted for any of the text books named above. The courses in reading and classics for all the courses shall be determined by the Board of Principals at their annual meeting, and shall be the same for all Normal Schools.

RULES FOR FINAL EXAMINATIONS, ADMISSION TO THE MIDDLE
AND SENIOR CLASSES, ETC.

(For all the Normal Schools of Pennsylvania.)

1. Admission to the Senior and Middle classes shall be determined by the State Board of Examiners at the annual examination by the Board.

2. In order to be admitted to the Middle class at any State Normal School, students must be examined by the State Board in all the Junior studies, (except English Grammar, Arithmetic, Geography, and United States History,) and this examination shall be final. Persons who desire to be admitted to the Middle class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board of Examiners in the academic studies of the Junior year (except the Senior review studies), and Plane Geometry or the first Book of

Cæsar, and must complete School Management in the Middle year. No conditions or substitutions other than those named shall be allowed for any of the studies required for admission to the Middle class.

3. In order to be admitted to the Senior Class, students must be examined by the State Board in all the Middle year studies, (except Methods), and this examination shall be final. Persons who desire to be admitted to the Senior class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board in the academic studies of the entire course, except the review studies of the Senior year; and must devote their time during the Senior year to the professional studies of the course, and the review studies. No conditions or substitutions other than those named shall be allowed for any of the studies required for admission to the Senior class.

4. If the Faculty of any State Normal School, or the State Board of Examiners decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examination at any other State Normal School during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior class at any State Normal School, desires to enter another Normal School, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the passing of the Junior or Middle year studies shall be issued.

6. Candidates for graduation shall be examined by the State Board in all the branches of the Senior year, including English Grammar, Arithmetic, Geography, and United States History. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double-entry bookkeeping, and all studies completed by them shall be named in their certificates.

7. Persons who have been graduated may be examined at any State examination in any higher branches, and the Secretary

of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificate for the studies of the Junior year shall also include the standing of applicants in the review studies of the Senior year.

9. Graduates of State Normal Schools in the regular course and graduates of accredited colleges may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. To obtain these degrees, candidates must be examined by the Faculty and State Board upon the studies of the Supplementary Course. Three years' successful teaching in the public schools of the State since graduation (or two years' in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in addition to the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior year will be required of all candidates for graduation; but candidates for the pedagogical degrees may prepare the required work in absentia.

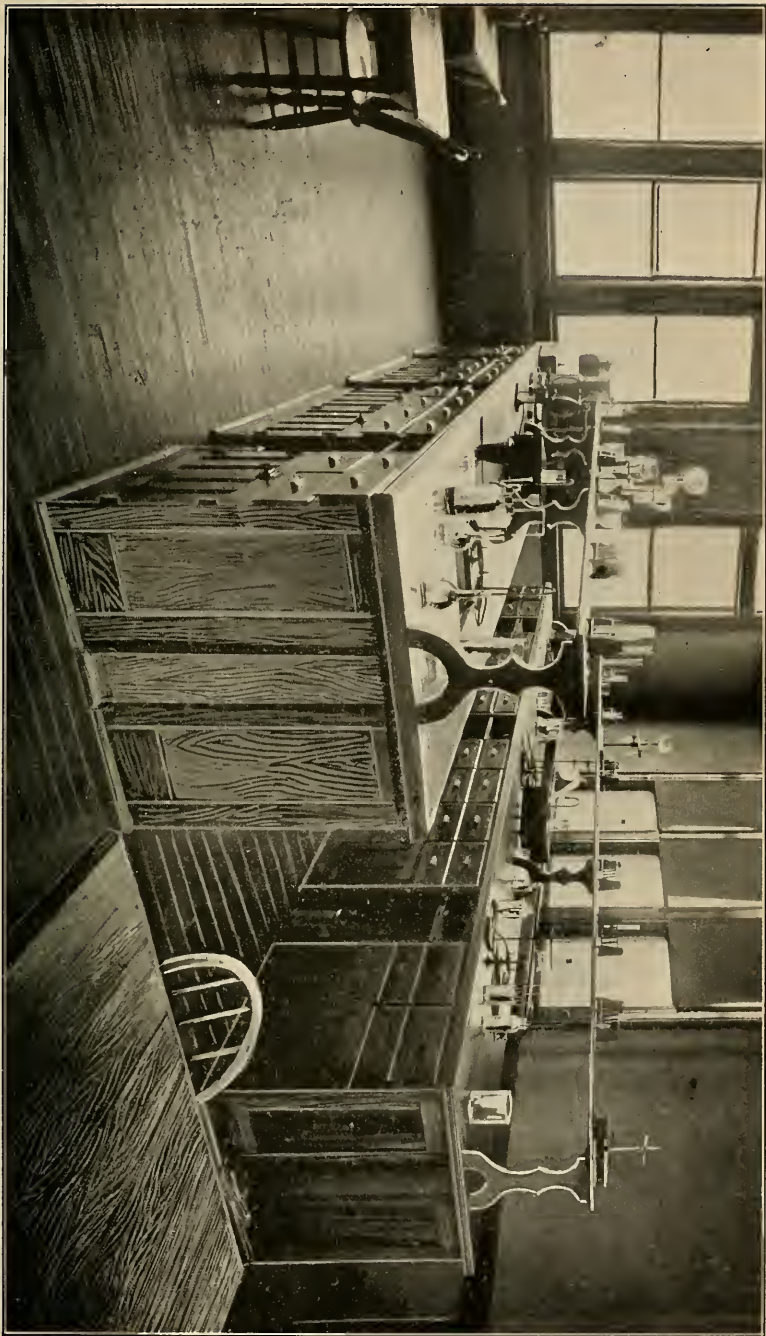
Approved, Jan. 9, 1901.

NATHAN C. SCHAEFFER,
Supt. of Public Instruction.

CERTIFICATES AND DIPLOMAS.

A graduate receives a certificate in which are named the branches he has studied, which entitle him to teach in the Public Schools of Pennsylvania for any two subsequent years without further examination.

Graduates who have continued their studies for two years and have practiced their profession for two annual terms, in the Common Schools of the State, and who have presented to the Faculty and Board of Examiners a certificate of good moral character and skill in the Art of Teaching from the Board or Boards of Directors



CHEMICAL LABORATORY.

in whose employ they have taught, countersigned by the proper Superintendent or Superintendents, may receive diplomas, which are permanent certificates of the highest grade. They confer upon their holders the right to teach the branches named therein in the public schools of Pennsylvania without further examination.

Applications for diplomas must be presented to the State Board of Examiners at the regular session in the month of June. The Board of Examiners consists of the State Superintendent of Public Instruction or his Deputy, the Principal of the school at which the examination is held, the Principal of some other Normal School designated by the State Superintendent and six Superintendents appointed by the State Superintendent.

A Thesis upon some educational subject will be required as a part of the examination for graduation.

Persons who have been graduated may be examined at any state examination in any advanced branches and have these branches placed on their certificates.

The subjects taught in a Normal School are academic and professional. The instruction in the academic branches is, however, given in a thoroughly professional spirit and with special reference to the teaching of these subjects. Not only is the subject matter of each branch mastered, but the method of teaching that branch is constantly kept in view. In fact every class in this institution is a teachers' class. While teaching any subject, special artifices and methods are noted, the psychology involved commented upon, logical and historical character of the branches developed. These are the characteristic features of a Normal School and strongly mark every class in the institution. That this adds to the thoroughness and maturity of all the academic work will be evident. While in all academic work thorough scholarship is the aim, this aim is strengthened, intensified and clarified by keeping the professional end of teaching-power constantly in view.

MATHEMATICS.

Arithmetic.

The aim kept in view in the presentation of the subject of arithmetic is a two fold one. (1) That the student may gain a

knowledge of the subject taught, and, at the same time learn the proper method of teaching it. (2) That the student may get away from the method that strives to obtain an answer by the mechanical process of following the rule, and may learn to seek, and see number relations. Number processes are of value only when relations are seen.

Mere ability to work problems is not satisfactory; explanation and analysis are required. Problems should be verified by the student making and solving other problems, to determine whether the given problem is correctly solved.

Rapidity of work, correctness of results, abundant illustrations and full reasoning for operations, are more important than rules and definitions. Students are not expected to learn rules and solve problems by them. Rules are generalizations and should grow out of the students' seeing the relation expressed, hence should come last, not first.

Algebra.

The work in Algebra belongs to the Junior year but the student should have some knowledge of the subject before entering the Junior class. The utility of Algebra in all higher mathematics is regarded and consequently thoroughness is the constant aim.

All processes are thoroughly developed and discussed and the principles and theory involved are clearly brought out at each step of advancement.

The Elementary Course completes all topics through Quadratics, Fractional and Negative Exponents and Progressions.

Higher Algebra is given to those sufficiently advanced, and it covers the topics usually done during Freshman year in the best colleges.

Geometry.

Geometry is universally regarded as the best study to develop a clear, concise, precise, and logical power of thinking. The aim is to stimulate clear, rigorous and accurate habits of thought. Special attention is given to the study of proper geometrical conceptions. Those methods are used which will train the student to think and act independently, and in order that this may be accomplished much time is devoted to the solution and demonstra-

tion of original theorems and problems. All exercises of the class room are characterized by neatness and order in written work and accuracy of verbal statement in oral explanation.

Twenty weeks are given to Plane Geometry during the Middle Year. Classes are formed in Solid Geometry for graduates of the the Elementary Course and all others who have completed Plane—one term being given to the subject.

Trigonometry and Surveying.

The theoretical side of these subjects is carefully developed. Many practical problems are solved and demonstrations of the formulæ are required. In Surveying a part of the term is devoted to field work. The different instruments are explained and used. Surveys are made and mapped and areas computed.

NATURAL SCIENCE.

It is the aim in this department to bring the student into contact with all the natural physical phenomena possible, that he may have abundant data to guide him in making right inferences, and by broad comparison of these inferences to discover the general laws to which all phenomena are subject. This aim can only be accomplished by experimental work, together with a careful discussion and interpretation of results. This is to be at first truly inductive science work. Text books and works of reference are to be used at this time only to furnish the student the means of comparing his own work with the work of experts.

The keeping of an accurate and neat account of experiments, with drawings, discussions and principles in a suitable note-book; the power intelligently to discuss any phenomena and apply the principles studied to the solution of new problems; the planning of experiments and the construction of apparatus to verify laws already established are features constantly emphasized.

While the importance of special training in some subjects is conceded, it is considered of more importance to arrive at a general knowledge of principles, and, consistent with the aim of the school, to teach that which will be of greatest good to teachers in the grades up to and including the High School.

The construction of apparatus by the students to illustrate the principles of the subject receives attention as far as possible. To

give the student a broader view of the subject, however, a good collection of devices and regularly constructed apparatus is considered desirable, and to further this end the institution provides apparatus sufficient to illustrate nearly all the principles of Mechanics, Pneumatics, Hydrostatics, Sound, Light, Heat and Electricity.

Physiology.

The course in Physiology is designed to show students how they may conduct simple yet instructive experiments in their own schools. The everyday knowledge that the students have of familiar animals, is used as a basis for comparative work. Observations are made on bones, joints, muscles, nerves, glands, etc., secured from a butcher, and many facts thus well impressed.

Political Geography.

One term of fourteen weeks will suffice for persons having some knowledge of the subject of Political Geography to complete required work. The facts of physical phenomena are given first attention as being bases of all political phenomena. Each continent is studied with regard to structural and climatic conditions, thus preparing definitely for the political and commercial features of nations. Charts and maps are prepared by students. Collections of geographical interest as to the products in various stages are made as stimulating the study of nature, and the utilization of her products by man.

Physical Geography.

The facts gained and principles established by personal observation and investigation are applied in the study of the physical geography of the earth. The relation of the earth to the universe, motions and form, zones and seasons, and phases of the moon are made subjects of observation throughout the term.

The continents and laws of continental form are understood through investigation of the laws that determine the configuration of the country about Clarion.

A very careful study of the physical geography of North America, United States and Pennsylvania is one of the features emphasized in this course.

Special attention will be given through the entire term to the



BIOLOGICAL LABORATORY.



relation between physical geography and history, to the influence of physical features on human progress and development.

The course includes a study of:

The earth as a planet.
Earth force at work.
Earth forms, their causes.
Earth materials, their changes.
The atmosphere and climate.
Physical geography and history.

It is sought to apply the test of causes and consequences to every phase of the subject studied.

Botany.

In the study of Botany the most modern methods are adopted. Plants and not books are studied. The knowledge gained is of far less value than the method of acquiring it, and the mental broadening which comes from the inspiration of the work far more important than the mere gaining of formal definitions. The student is daily engaged in original investigation under direction of a teacher or assistant. Instead of the mere learning of technical names and classifying from books, the plant organs and modifications thereof are actually observed even to their cell structure, and the names applied as needed. The plant kingdom is accordingly understood by the study of types, and thus classification becomes natural, easy and intelligible.

The plant is first examined by aid of the naked eye, for it is most important that the student shall have a well trained natural eye. Next the plant is examined with a hand lens, and then passing to the minute anatomy every part is studied with the aid of the compound microscope.

A study of the life processes of plants, especially those which illustrate the fundamental principles of germination, nutrition, assimilation, growth and irritability is of the utmost importance. And it is deemed no less important that this study shall be pursued amid the natural surroundings of the plants themselves. The student thus becomes acquainted with the haunts, the lives, the influence of soil, moisture, sunlight and other environmental conditions of various members of the plant kingdom.

Daily talks and quizzes are given by the teacher intended to co-ordinate the facts observed in laboratory and field, and to stim-

ulate research and that. In these the function of organs is especially dwelt upon and interpreted with reference to the life within.

In brief, the aim of this department is to lay open the field of scientific Botany much as the topography of a country is represented on a good map, that is, to show all the great features in proper relative proportion and position. Hence the subject must be treated in all its important phases and must include training in the elements of Anatomy, Physiology, Morphology, Ecology and Classification, and cannot be limited to a part of them.

Drawing of facts observed, written reports and descriptions, outlines and reports of subjects as special topics for investigation, form additional modes of work in this department.

Such texts as Bergen's, Spaulding's, Coulter's, and Campbell's laboratory guide are the works used in the study.

Chemistry.

Chemistry from its very nature is coming to occupy a more and more prominent place in practical life. In teaching this subject commercial and industrial chemistry will be emphasized, and it will be the aim, whenever possible, to show the practical application of the science to the everyday affairs of life. The fundamental facts of the science will be taught, their relations sought out, and these used as the basis of theoretical chemistry. The endeavor will be so to teach the subject that its educational side as well as its informational side shall be of value. Experiments, both quantitative and qualitative, covering the whole field of the science, will be performed by the students in a well equipped laboratory. The teacher by individual instruction in the laboratory, by lectures, etc., will strive to lead the class, step by step, so that they shall feel that chemistry is not a dry mass of laws and formulae but a science throbbing with life.

Geology.

Geology is taken up as a continuation of the course in physical geography. Both deal with the history of the earth. Geology deals with the earth in its coming to be; physical geography deals with it in relation to the forces now working within and upon it, to fashion and to change it. No boundary can be drawn between these subjects.

Geology will be studied under the familiar heads of dynamical, structural and historical geology. In the study of each of these divisions facts in the neighborhood will be sought for to illustrate all possible points in the text. Students will be taught to read the facts from the earth itself, and to use the text books to supplement these facts with accounts of phenomena that do not come under their own observation. Geology, like all branches of natural science, should be taught so as to sharpen the observation, quicken the reasoning powers and make us better appreciate the world about us.

Zoology.

Zoology will be studied at first hand as far as possible, from animals instead of from books. The only way to know animals, is to see and to handle them; knowing the name of an animal is not knowing the animal itself.

The following is the general plan of study:

1. The living animal is studied.
2. External features are noted.
3. Habits, and adaptation of structure to life are noted.
4. The animal is dissected.
5. The development and life history of a few forms are traced.
6. Its relation to other animals are considered as a basis for classification.
7. Books are consulted after the realities are studied.
8. Each student makes a collection of insects and classifies them.

Written and oral descriptions accompany each study.

HISTORY.

United States History.

Twenty-eight weeks in the first year's work are required for completion of the course in this branch.

The aim is to give a comprehensive and realistic view of the development of our country, and to show the relation we bear to the world's great problem of freedom. To this end the relative facts in General and English history receive much attention. The

text is supplemented by required investigation in the standard historical works found in the library, which is well supplied in this department. This part of the course is most beneficial, as student teachers receive the broad historical knowledge only by reading the larger works.

Illustrations by maps, diagrams, etc., are a requisite part of class work, as our teaching outlines, prepared by student-teachers and submitted for criticism.

General History.

History reveals the toilsome struggle of a race from a condition of slavery and bondage toward liberty and freedom. The journey must be taken sympathetically and under the guidance of this law. This growing principle must be seen in every event, restoring order and unity in an otherwise wilderness of unrelated, disconnected, chaotic mass of facts. Variety at the surface is bound in the unity of a principle at the center. "Remain fast by the soul and see the principle, then the facts fall aptly and supple into their places: they know their master, and the meanest glorifies him." The creative principle which animated Greece, Rome and Carthage is found in the student's mind to-day and must create anew past experiences. The student must see his own vices in Alcibiades and Brutus; his own virtues in Socrates and Seneca.

The limited time devoted to History necessarily precludes an elaborate exposition of the fundamental law, but all facts are interpreted with reference to it,—are viewed as avenues to the inner current of life. It is believed that facts, events are valuable only in revealing the inner life of a people and in making clearer the underlying organizing idea.

LANGUAGE AND LITERATURE.

Orthography.

The importance of ready use of written English is acknowledged by all educators, though much difference of opinion regarding method and means of attaining it may prevail. Our aim is to prepare the student to use written English correctly as to spelling, punctuation, capitalization, etc. Exercises in dictation, in com-

positions of descriptions, narrations, letters, business forms, are daily requirements. Thorough work in the system of diacritical marking is given.

Reading.

1. Correct appreciation and interpretation of the thought of the author, and the apprehension of historical, literary and scientific allusions are among the important factors that go to create a taste for good reading and are given the attention demanded by their importance.

2. Vocal Training.—Deep Breathing. Tone placing. Systematic vocal exercises for development of range, agility, touch, volume and expression.

3. Phonetics—Syllabification. Pronunciation.

4. Clear, distinct, intelligent reading of English prose and poetry for elementary pupils.

5. Theory of vocal expression and expressive rendering of English Classics for advanced pupils.

6. Orations. Plays. Readings. Extemporaneous speeches.

7. Harmonic Gymnastics.

8. Reading Methods Class for Teachers.

English Grammar.

Students who have carefully studied some good text may complete this subject in two terms of twenty-eight weeks. The work in this subject consists in a thorough discussion of the sentence and the parts of speech. To this end preliminary work is done in marks, or attributes, notions, concepts, judgments, propositions, and these are used to interpret the work in general. Students are enabled to be independent thinkers on the subject by making their own classifications and definitions, and testing those of the text, all this, of course, being preceded by a careful study of the words in their various functions in the sentence. The subject in the Junior Class is made almost entirely technical, but in the lower class is pursued with reference to the demands of the common schools.

Rhetoric.

The fundamental principle or law in Rhetoric is given particular emphasis. It appears in every phase of the subject organizing even the minutest detail. The principle is first discovered and then observed working in all the varied aspects of the subject. It

is belived that all discourse, written or spoken, is constructed and interpreted under the workings of this law. It is active, creative, and as such must contain the roots of every part of the subject. The subject in its entirety is no other than an outgrowth of this controlling factor and must be so regarded from beginning to end. This principle is made more definite, given greater concreteness by viewing the three elements of discourse—(1) Purpose; (2) Thot and (3) Language. In interpretative discourse the order is Language, Thot and Purpose; in constructive discourse it is reversed. These, however, are organically related and can be separated only for the sake of discussion.

The student thus far witnessed the active working of the law; saw the subject gradually unfold before it. He is now ready for the practical application of the law. This living principle is made clear and definite by observing its manifestation in prose, poetry and oratory. Bi-weekly essays, illustrative of all the forms of discourse, book reviews and criticisms are written under the controlling principle of the subject. The student must feel that an essay is a thing of beauty—whole and symmetrical. The ability to wield this principle gives assurance, secures versatility and enables the student to move nimbly in the theme.

Latin and Greek.

Students in Latin are drilled with special care in Grammar. During the Junior year a part of each lesson consists in translating English into Latin, and much attention is given to the derivation of English words from Latin roots. The Junior year is spent in Collar & Daniell's book for beginners. This lays a good foundation and makes a study of Caesar an easy task.

What has been said about Latin applies also to Greek. Students preparing for College spend two terms on White's Greek Lessons. The first book of the Anabasis is read during the remainder of the school year. The amount of the classics read varies from year to year, but the following may be taken as the average: Caesar, four books; Cicero, six orations; Vergil, six books; Anabasis, four books; Iliad, three books. No one should expect to prepare for College in less than three years, two-thirds of the time being spent on the classics. Foundation work is the most impor-

tant; the habit of cramming is sure to prove detrimental to accurate scholarship and finished culture.

DRAWING.

Daily exercises for twenty-four weeks are required to complete the course in drawing. Class and special prescribed work are passed upon by the State Board. Students wishing credit for former work will please note this requirement.

The course includes instruction and practice in brush and pencil, water colors preceding the pencil work. Thorough preparation for art work is given in a carefully arranged course in form study, including modeling in paper, both card board and mache, and in clay. Model and object work, blackboard and outdoor sketching, are all made prominent features of class drill. Copying from studies of best artists, with which the department is well supplied, is encouraged, as enabling students to improve their style and to afford opportunity of seeing how the best artists give expression to details, etc. This part of our work has proved very attractive and profitable.

Students are trained by the study of ornament, both in the conventional and historic elements, to better appreciation of art in its broader sense.

PEDAGOGY.

GENERAL STATEMENT.—Each department of the Normal School proper is professional. The work in the Pedagogical department is done under the assumption that the educational problem may be divided into three factors: (1) the child, (2) the world, and (3) the relation and means of communication between the two. Each of these factors must receive professional treatment. The academic department of the Normal School treats professionally the world of Matter, Force and Mind, and reveals the method of education as determined by the nature of the branches. The Pedagogical Department aims to show the method of education as revealed by the nature of Mind Growth and then reduces the two to unity by revealing the mutual relations of the mind and its world.

PURPOSE.—The department then aims to develop in the teacher a professional spirit.

I. By bringing into clear consciousness the guiding and intensifying purpose of a desire to help mind to unfold. This is done (1) by a study of Educational Psychology which reveals the potentialities of the human soul, (2) by a study of great teachers and their work.

II. By making the teacher conscious of his power. This is done by leading the prospective teacher to use his knowledge of the branches and his native ability in solving school problems.

III. By development of skill and tact in applying the means of culture. This is secured by a study of School Management and Practice Teaching under intelligent guidance.

Preparatory Methods.

The first year's work would more properly be called Methods of Study than Methods of Teaching. The aim of this year's work is to aid the pupils in forming systematic and orderly habits of work. They are helped with their programs. Each student studies his own method work. Type lessons are studied. Lessons in how to use books of reference, etc. Lessons in composition and modes of expression. Some book is read, analyzed and interpreted.

Junior Methods.

AIM. I. Methods of acquisition are continued.

The particular aim of this year's work is to help the student gain the power to think the pupil and the world as organisms and to think of education as an organic process.

MEANS. II. Cycles studied.

1. Physical Cycle—Year, Day, Water, etc.
2. Life Cycles.
 1. Plant—From seed to seed.
 2. Animal—From germ to germ.
 3. Spirit Cycle—From ideal to real.

The mutual relation between branches and between subdivisions of branches, is then revealed by a somewhat detailed study of Geography and History.

A study of Language as a means of expression ending with the writing of a booklet on some subject. The subject of the coming year not yet selected. This is determined largely by the class.

INTERPRETATION. III. A study of a few literary produc-

tions, such as Village Blacksmith, A June Day, from Lowell, Hawthorne's Stone Face, etc.

Junior Management.

- I. A study of the school as an organism.
- II. Supervision of conditions of Instruction.
 - a. School house and apparatus, seating, ventilation, etc.
 - b. Problem of classification, gradation, program.
 - c. Course of study.
- III. Supervision of Instruction.
 - a. Class Management—The problem of the recitation, etc.
 - b. Discipline—Restoration of broken unity, problem of punishment.
 - c. Summary and study of teacher's equipment.

Senior Pedagogy.

1. **PSYCHOLOGY.** A preliminary study of the physiology of the Nervous system.

I. A genetic study of modes of human activity.

1. Automatic or spontaneous activity.
2. Reflex action.
3. Instincts.
4. Voluntary acts.

II. The development of Consciousness revealing the functions of Intellect, Emotions and Volition.

1. Training of the Will.
2. Stages of Knowing.
3. The unfolding of Emotions.

III. The development of Self-Consciousness.

1. Study of Self.
2. Idealization
3. Realization—A study of the evolution of Character.

Educational Classics—One day per week through the Fall and Winter terms the Seniors study one of the educational classics.

2. **GENERAL METHODS.**

I. A general discussion of the laws of mind growth as revealed in Psychology.

II. A study of definition.

III. Scientific procedure.

3. SPECIAL METHODS, in connection with practice teaching.

4. HISTORY OF EDUCATION. The aim of this work is to give the inspiration and guidance that come from the conception of the progress of the human race toward freedom. Nature, great men, and institutions are studied as historic forces. Special studies of education and educational systems as related to national and religious movements are then followed by a running summary of Courses of Study and methods of instruction. An intensive study is made of Pestalozzi as a type of Educational Reformers.

MANUAL TRAINING.

One aim of educative handiwork is the development of manual dexterity in the pupil, and its greatest field is illustrative construction.

Students are exercised in the construction of mathematical and physical apparatus, in molding and drawing geographical forms, and in making models illustrating other subjects of study.

PHYSICAL CULTURE.

The growing demand for higher physical development of American womanhood increases the necessity of trained teachers to introduce into the schools this, the first requirement of good scholarship. This fact, with the added necessity of exercise during the student life is recognized in the State Normal course. During the fall term, daily exercise in the gymnasium is provided for and required of all ladies able to take the work. During the exercise period the simple gymnastic suit, blouse and divided skirt, of dark blue cloth will be worn.

The Emerson system forms the basis for work, and students passing examination in this work are expected to be able to present the elements of Physical Culture and æsthetic gymnastics in systematic order.

ATHLETICS.

The Normal Base Ball Team for '02 made a fine record.

The Normal Tennis Club has had an active, enjoyable season. Three courts afford ample facilities for indulgence in this delightful sport.

The Normal Foot Ball Team made a good record last season. Basket Ball is enjoyed very much by the young men and women.

Field Day has become an established feature of the Commencement festivities.

DEPARTMENTS

OF THE

CLARION STATE NORMAL SCHOOL.

There is a Science of Education which sets forth a definite body of principles concerning a definite subject matter, namely, the mind as an object of training. These principles form the basis of a cognate art, the process of teaching. The science and art of teaching must dictate the spirit and practice of the Normal School in instruction and management.

Teaching is a profession, maintaining its organized body of specially trained agents, employing its own peculiar methods and materials and aiming at its own differentiated products.

Devoted to its interests is a vast literature. The ablest minds of the age contribute to its current magazines which are supported by a regular army of constant and intelligent readers. The keenest thinkers are filling libraries with works devoted to the great subject of teaching.

Over two millions are spent annually by the people of the United States for the special training of its workers. The public at large not only recognize the superiority of professionally trained teachers, but from all grades of schools, from the university to the country school, comes an increasing demand for teachers who have given the science and art of teaching special attention.

Young men and women are discovering that entrance into even the humbler walks of the profession is becoming more and more difficult without a Normal training. The State Normal Schools are therefore being crowded and correspondingly multiplied. Not only must they afford professional training in the common branches, but also in higher departments of knowledge, and in the arts and industries. To meet this demand this institution offers normal training in some seven departments, namely :

1. THE TEACHERS' DEPARTMENT.
2. THE MODEL SCHOOL DEPARTMENT.
3. THE HIGH SCHOOL DEPARTMENT.
4. THE COLLEGE PREPARATORY DEPARTMENT.
5. THE MUSICAL DEPARTMENT.
6. THE ELOCUTION DEPARTMENT.
7. THE ART DEPARTMENT.

While the work of these departments is included in the Normal School and is thoroughly pervaded by its professional spirit, yet, students not intending to teach will find them especially adapted to their needs and all of the instruction intensified and made more practical and effective by the clear cut, and scientific character of the methods pursued by teachers who make teaching a careful, constant study.

THE TEACHERS' DEPARTMENT.

The various academic courses offered, united with the distinctively professional courses, constitute this department. A majority of the students in the institution are enrolled within it, since they are preparing to teach. Many, who do not expect to teach, avail themselves of its special privileges, reasoning that methods in training to teach others are helpful in teaching one's self. It is unnecessary to state that this view is encouraged and is becoming more generally accepted.

MODEL SCHOOL DEPARTMENT.

The Model School is that department of the Normal School which arises out of the felt need to see the theoretical or professional work of the Normal actualized. The theoretical sets forth what the ideal process of education is; the Model School is the working out of this ideal. When students view a subject from the teacher's standpoint; that is, when they think how the child's mind must think it, a desire arises to see the truth at work; the Model school furnishes this opportunity. Just as the teacher of biology must have his laboratory in which to verify his theory of life, so the Model School is a laboratory in which the theory of spiritual life is verified. Theory and practice are not opposed but go hand in hand, they can never part company. Theory runs ahead and points out the way to practice. Practice follows up and



NEW CHAPEL AND GYMNASIUM

corrects the theory—shows wherein it is false or true. That which is true theoretically is practical, and that which is true in practice is theoretically true. All practice is controlled by theory, and theory is corrected by practice. Each calls for the other. If this be true, it follows that the professional work of the Normal School calls for the Practice School in which to actualize itself.

Before students go into the Model School to teach, some time is given in furnishing a standard by which to plan a lesson, to teach a lesson, and to discuss the value of a lesson taught. In doing this the seniors and training teachers, with the supervisor work out the fundamental law that controls the educational process. Since it is spiritual life that is to be educated the law controlling the process must be found in the nature of spiritual life. Spiritual life is analyzed that the law may be discovered. Having the fundamental law means that we have the potent idea that controls every movement made in the whole school process.

The germinant idea which gives rise to each phase of school work from management through the several subjects taught is discussed. This idea is observed working in the various phases of the question creating them. It is seen wherein the subject is fitted to respond to the child's nature, wherein the child finds his life. For instance the bond of sympathy between the child's life and the plant's life is discovered, what is the closest point of touch between his life and the plant's, what in the nature of the plant's life mirrors his own. The child is only interested when he sees himself, and a subject is truly presented only when it allows the soul to find that which is akin to its own nature. This we try to set forth.

The above discussions furnish us the basis for the lesson plans, the teaching of the lessons, and the criticisms upon these. Every plan made, every lesson taught is to be dominated by the idea that brought the subject into existence. It is always some need of human life that creates these subjects, and this is why the the soul can find its life therein. All plans made, all lessons taught, and all criticisms upon lessons taught, must be shown to move under the direction of the law that brought the bit of subject matter taught into existence, and the test of each is, how fully did the law possess all done?

Our Model School consists of eight grades with four training teachers, and a supervisor. Each training teacher has charge of two grades.

The members of the senior class teach at least twenty-one weeks under the observation of the training teachers and the supervisor.

Before teaching the lesson each student makes out a written plan showing the lesson taught in idea, before going in to give the lesson the student states to those who are to observe what the aim of the lesson is, what experience she wants to produce in the life of the pupils, and after the lesson is taught all meet with the critic teacher and supervisor to discuss how effectively the end for which the student teacher was working has been realized.

NORMAL HIGH SCHOOL DEPARTMENT.

It will be noticed that the studies pursued in the Regular Normal Course are the equivalent of those of the most advanced four years' High School Course. Many young persons coming from neighborhoods where High Schools are not yet organized avail themselves of the facilities offered in this institution. Such persons are not required to take the professional work. In thus supplying a good High School to those who need it, the State Normal Schools perform a very important public service which enhances their usefulness to the commonwealth.

Many parents prefer to trust their children to the home-like influences of the Normal School rather than to the surroundings of the town or city High School.

Adults also find the instruction and discipline of the Normal School more elastic and congenial, and in many instances are enabled to complete their work in much less time than in the ordinary High School.

NORMAL COLLEGE PREPARATORY DEPARTMENT.

Every year since the opening of the school in '87, students have been here preparing to enter college. In preparatory work they are classified with those in the regular Normal Course. In

advanced Latin, Mathematics, and Greek, separate classes are formed. Our school has representatives in Bucknell University, Allegheny College, Washington and Jefferson College, Wilson Female College, Harvard University and other colleges. A college professor has said that students prepared at Normal Schools have the most thorough preparation in the common branches. Hereafter more attention will be given to this department. We invite correspondence with young people who expect to spend two or three years upon college preparatory work. Our certificate will admit the bearer to college without further examination.

NORMAL MUSIC DEPARTMENT.

Each pupil receives two private lessons a week. Good pianos are furnished for practice.

The following course of study shows the nature of the instruction, which will be followed in outline, but not exclusively.

GRADE I. Daily Studies, Studies for finger development, selected from Wohlfahrt, Lœschorn, Gurlitt, Von Wilm, Sonatas, Selected pieces.

GRADE II. Berens, Lœschorn, Haydn, easy Sonatas, Mozart Sonatas (Selected), Selected pieces from modern composers.

GRADE III. Georner, Technic and Tone Production. Lœschorn, Beethoven easier Sonatas, Schubert, Impromptus. Selected pieces.

GRADE IV. Jensen Studies, Cramer studies, Bach Inventions, Beethoven Sonatas Selected Composition from Chopin, Grieg Schuman, Chaminade, etc.

One year's course in Harmony is required of graduates.

Musicales.

Public recitals will be given at the close of each term.

Studio Musicales are given special attention. As the students become capable they will be expected to take part in these concerts and thus accustom themselves to playing before the public.

Expenses of Music Department.

Private lessons on piano.

Fall Term, 16 weeks	-	-	-	\$16.00
Winter Term, 12 weeks,	-	-	-	12.00
Spring Term, 14 weeks,	-	-	-	14.00
For less than one term, per lesson,	-	-	-	.60
Harmony, per term,	-	-	-	4.00
Rent of Piano, one period, per day, per term,				1.00

LITERARY SOCIETIES.

Several literary societies and debating clubs are maintained and students are advised to join them, for the training they may receive in parliamentary practice and the opportunities afforded for frequent exercise in composition, oratory and debate.

In this progressive and eventful age no young person is well prepared for the duties of life who is not familiar with the methods of opening and conducting a public meeting and who cannot express his thoughts in such a meeting. The training received in a well conducted literary society gives these accomplishments and does more; it is an incentive and an aid to correct and systematic thought. The ancients recognized the relation of thinking and speaking, for they placed oratory and debate first in the catalogue of exercises for mental development.

The testimony of many of our students is that they have derived more benefit from society work than from any one of the regular branches studied.

LIBRARIES.

There are connected with the institution two valuable libraries: the General Reference Library and the Text-Book Library.

In a large Hall, at the South side of the Main Building, is located the General Reference Library. It contains over 5,000 volumes, is open the whole day, and its books are free to all. Here is a great study room where the students investigate subjects assigned by the teachers, pursue courses of reading, consult encyclopedias, dictionaries, gazetteers, etc., read the daily papers and all the leading magazines of the country.

The library has been arranged, classified and catalogued by a library expert, according to the Dewey system of classification,

each of the ten classes of the system being represented by a large number of books. On the shelves the books are carefully labeled and arranged according to class divisions, following a numerical order as the decimal system provides.

If the following general Key is followed, any work on any general subject is easily found:

0	General Works.	500	Science.
100	Philosophy.	600	Useful Arts.
200	Religion.	700	Fine Arts.
300	Sociology.	800	Literature.
400	Philology.	900	History.

These classes are subdivided indefinitely, thus giving to each branch of the general subject its number and place on the shelves. A Dictionary Card Catalogue is also provided which more minutely gives details regarding author, title and subject. The object of this Catalogue is:

1. To enable a person to find a book of which either (a) the author, or (b) the title, or (c) the subject is known.
2. To show what the library contains (a) by a given author, (b) on a given subject, (c) in a given kind of literature.

The Library also contains in addition to the daily and county papers carefully preserved on convenient files, all the leading periodicals and magazines of the country, thus affording to the student a wide variety of reading in all the more important current literature of the day.

The following is a list of the principal magazines kept for the consultation of students, teachers and citizens of Clarion:

Atlantic.	Forum.
Bookman.	Harper.
Century.	Independent.
Chautauquan.	Educator-Journal.
Cosmopolitan.	International Monthly.
Education.	Literary Digest.
Review of Education.	McClure's.
Educational Review.	North American Review.
Primary Education.	Popular Science Monthly.
Scribner's.	Youth's Companion.
Success.	Outlook.
	Review of Reviews.

These books and magazines are not only free for the use of the students and faculty, but to the citizens of Clarion, subject to certain necessary rules as to use and record. A convenient and speedy system of record, a part of the Dewey system, is provided.

The Library Room is always a scene of great interest, crowded as it always is with persons quietly busy at earnest study and research, prompted by the teachers or the Librarian, or suggested voluntarily by the varied taste and culture of those who learn to enjoy its privileges.

Text-Book Library.

The Text-Book Library is in the Registrar's office, opposite the Principal's office. Here are kept all the text-books used in the institution in sufficient numbers to supply all students. The following is a list of the texts used.

Reader—Continental.	Lessons in Vocal Expression.—Curry.
Speller—Continental.	Waymarks for Teachers—Arnold.
History, U. S.—Montgomery.	Geometry—Wentworth.
Arithmetic—Smith & Harrington.	Natural Philosophy—Sharpless & Philips.
Geography—Frye.	Cæsar—Allen & Greenough.
Geography, Physical—Eclectic.	Latin Grammar—Allen & Greenough.
Letter Writer—Westlake.	Rhetoric—Day.
Physiology—Martin.	General History—Myers.
Grammar—Wisely.	Studien and Plaudereien—Stern.
Algebra—Durell & Robbins.	German Grammar—Collar.
Latin Book—Collar & Daniell.	Geology—Dana.
Botany—Bergen.	Psychology—Hoffding.
Civil Government—Mowry.	Cicero—Kelsey.
Bookkeeping—Williams & Rogers.	Virgil—Allen & Greenough.
Paragon of Song.	Greek Book—White.
Concert Gems.	Anabasis—Goodwin & White.
Choral Class Book.	Greek Grammar—Goodwin.
Methods—McMurry, Landon.	Trigonometry and Surveying—Wentworth.
Management—Tompkins.	Chemistry—Williams.
Leonard and Gertrude.	Zoology—Burnet.
Education—Spencer.	Philosophy of Education—Rosenkrantz.
Psychology—Kirkpatrick, James.	
History of Education—Painter.	
Manual of Ethics—Mackenzie.	

BUILDINGS AND GROUNDS.

Seminary Hall or Main Building contains the Chapel, Auditorium, Principal's Office, Recitation Rooms, Library, Registrar's Office, Y. W. C. A. Parlors, and Book Rooms.

Two dormitories, one for the ladies and the other for the gentlemen, stand within a few yards of Seminary Hall. These two buildings are heated by steam, lighted with electricity and have hot and cold water and bath rooms on every floor. All rooms are carpeted and furnished with clothes-presses, beds and bedding, tables, chairs and everything requisite for comfortable living. The teachers and boarding students take their meals in the Ladies' Dormitory.

The Music Hall contains the Music Room, eleven practice rooms, a business hall and a suite of living rooms.

The Model School building and Science Hall was completed September 1, 1894. The first floor of this building contains seven recitation rooms, a Principal's office, a Trustees' room and the Model School Laboratory. On the second floor are two recitation rooms and a laboratory for the Scientific Department. This is one of the finest structures in Clarion and is well adapted for the use to which it is dedicated. It is lighted by electricity.

The Power House is a new two-story brick structure, in which are placed four eight-horse boilers for steam heating and for power for the laundry. The steam laundry is on the second floor of the building and the equipment is complete for the purpose for which it is intended.

A new Assembly Hall and Gymnasium is in process of erection. It is being built of Clarion county stone. The floors will be made of white maple. The auditorium with the surrounding gallery will seat one thousand. The contract calls for the completion of this building January 1, 1903.

The grounds, over ten acres in extent, are on an elevation overlooking the town, and are graded in lawns and terraces.

STATE APPROPRIATION TO STUDENTS.

The following item was passed by the last legislature of Pennsylvania and is now in force. "There shall be paid for the education of teachers in the State Normal Schools the sum of four hundred thousand dollars, or so much thereof as may be necessary, to be applied as follows: For each student over seventeen years of age who shall sign an agreement binding said student to teach in the common schools of this State two full annual terms, there

shall be paid the sum of one dollar and fifty cents per week in full payment of the expenses for tuition of said student, provided that each student in a State Normal School drawing an allowance from the State must receive regular instruction in the science and art of teaching in a special class devoted to that object for the whole time for which such allowance is drawn."

This action of the State Legislature has the effect of making TUITION FREE for all persons over seventeen years of age who will sign an agreement to teach in the common schools of the State for two school years.

EXPENSES.

Weeks.....	Laundry only...	Room rent only	Board only.....	Tuition only...	Laundry, Room Rent, Board and Tuition	Less State Aid, (See page 37)...	Total with State Aid Deducted....
16	\$4.00	\$10.85	\$35.35	\$24.00	\$73.00	\$24.00	\$49.00
15	3.75	10.20	33.20	22.50	69.50	22.50	47.00
14	3.50	9.55	31.00	21.00	64.50	21.00	43.50
13	3.25	8.90	28.80	19.50	60.00	19.50	40.50
12	3.00	8.25	26.60	18.00	55.50	18.00	37.50
11	2.75	7.60	24.40	16.50	50.90	16.50	34.40
10	2.50	6.95	22.20	15.00	46.35	15.00	31.35
9	2.25	6.30	20.00	13.50	41.80	13.50	28.30
8	2.00	5.65	17.80	12.00	37.25	12.00	25.25
7	1.75	5.00	15.60	10.50	32.70	10.50	22.20
6	1.50	4.35	13.40	9.00	28.15	9.00	19.15
5	1.25	3.75	11.25	7.50	23.75	7.50	16.25

Laundry, Room Rent, Board, and Tuition for the year, \$190.00, which is reduced to \$127.00 for students receiving State Aid (see page 37); for the Fall and Winter Terms, \$127.50 or \$85.50 for students receiving State Aid; for the Winter and Spring Terms, \$119.00, or \$80.00 for those receiving State Aid.

Laboratory Fees, per Term, in advance: Botany, \$1.00; Chemistry, \$2.00; Physics, \$1.00.

Tuition for students not 17 years of age, \$1.00 per week.

Gymnasium, \$1.00 per term.

An extra charge of 50 cents per week will be made to students who desire to room alone.



FOOT BALL TEAM.



BASE BALL CLUB.

One-half the above expenses is due at the opening, the balance at the middle of each term.

On account of absence the last week of the Spring Term a reduction of 50 per cent. only of the weekly rate at which the student is charged, will be made; for absence the last two weeks, a reduction of 75 per cent. of twice the weekly rate; students leaving at other times will be charged as stated by the above table.

Board, during vacation, 15 cents per meal; this rate to take effect the day after the close of the term as indicated by the calendar for the year, and to cease on the day of opening of the following term.

Transient board, 75 cents per day, including furnished room.

For Text Book Rental, see page 40; for Music, page 34.

There are no extras not noted above; no deviation will be made from the published rates.

SPECIAL.

Nature Study Methods.

On account of the demand for teachers who can teach Nature Study special classes will be organized for studying Nature Study Methods and the subject will be taken up according to the following general plan:

1. General Principles.

WHAT is Nature Study in elementary or ungraded schools as distinguished from science in higher institutions. Its place in the school and relation to other studies.

WHY Study Nature. Its educational value and advantages as a means of interesting the child, developing his powers of observation, expression and thought, teaching discrimination, and giving him a knowledge of his environment.

How Study Nature with children, as compared with the study of science with more mature pupils. Adapting work to children. Correlation with other school work.

2. Object of Study.

Plants and plant life; animals and animal life; minerals, physics and chemistry. Nature study the best foundation for geography work.

3. Expression.

Nature Study as a basis for number and all expressive work, as drawing, composition, reading, spelling and writing.

TEXT-BOOKS.

Text books are furnished to all members of the school. A deposit covering the value of the books will be required, but this will be refunded, when the books are returned in good order, less a charge of 5 cents for each book the price of which is less than 65 cents and 10 cents for each book the price of which is 65 cents or over. This charge is made to cover the expense of covering the books and of their registry.

The expense of text-books is considerable, amounting to from \$5.00 to \$10.00 a term. The Trustees of this institution are anxious to diminish expenses wherever it is possible, and to this end have invested over four thousand dollars for the best texts; provided a commodious text-book library room, and an efficient, courteous clerk, all for the aid, and to diminish the expenses, of students.

OUTFIT, ROOMS, WASHING.

Students are expected to provide themselves with towels, table napkins, soap and other needful toilet articles.

WASHING—Each student is entitled to the washing of the towels without charge.

Rooms—Students in actual attendance at the close of the term, are entitled to preference in the choice of rooms for the next term. All other students are entitled to choice of rooms in the order of the reception of their applications.

No rooms selected by or for the students, will be held for them beyond the first Thursday of the term, except upon special agreement to that effect, and charge will in all cases be made for rooms thus held.

A deposit of \$1 must be made on securing a room; this deposit will be refunded if wash bowl, pitcher, looking glass and keys are returned in good condition.

All articles sent to the laundry must be plainly marked with the name of the owner in some indelible form.

REDUCED RAILROAD RATES, ETC.

By writing the Principal State Normal School, Clarion, Pa., orders for reduced rates can be obtained on the

Pittsburg & Western R. R.

Bradford, Bordell & Kinzua R. R.

Pittsburg, Bessemer & Lake Erie R. R.

Transfer Company in Pittsburg or Allegheny for transfer of baggage between any hotel or depot in Pittsburg, and the Pittsburg & Western Station in Allegheny.

At hotels in Bradford, Kane, Foxburg and Brookville.

Letters for the special rates should enclose postage stamps and give the railroad station from which the rate is desired.

HOW TO MAKE THE BEST ARRANGEMENTS FOR ENTERING THE SCHOOL.

Persons contemplating entering the school will do well to write to the Principal for full instructions as to transportation, rooms, etc.

This secures the surest and best accommodations and the speediest conclusion of all matters pertaining to entry.

HOW TO REACH CLARION.

The school is located in Clarion, the county seat of Clarion county, a quiet and pleasant village of about two thousand inhabitants, situated on the heights above the Clarion river. Cool and bracing breezes and pure water contribute to the general healthfulness of the place and make it a delightful spot during the summer months.

Clarion is located near the Pittsburg & Western R. R., which road as well as the Bradford, Bordell & Kinzua R. R., and the Pittsburg, Bessemer & Lake Erie R. R., will give special rates to students for Clarion from any point on their respective lines in Pennsylvania.

Students will find it to their advantage to reach these roads at the nearest points. Reduced rates have also been procured from the Transfer Company in Pittsburg for conveying students

and baggage from any depot or hotel in the city to and from the P. & W. R. R., in Allegheny.

A fare of fifteen cents has been arranged for with the stage line for conveying students from railroad station to the school buildings, a distance of $2\frac{1}{2}$ miles.

Baggage checks should be presented in the office of the school or to some known representative, not to expressman or drayman at the R. R. station. By observing this you will save a liable overcharge on drayage.

Students desiring rooms in the dormitories should apply sufficiently in advance of the term during which they wish the same; and those wanting rooms for self-boardings should be explicit as to whether furnished or unfurnished room is wanted. Persons who for any reason change their minds about coming to school after having secured rooms, will confer a favor by at once notifying the Principal.

To secure a room, or an order which will procure reduced rates when presented to the ticket agent for any of the above mentioned railroads, or at hotels, enclose a stamp and give the name of railroad station from which you depart, and address,

PRINCIPAL STATE NORMAL SCHOOL,
Clarion, Pa.

SOME HELPFUL DIRECTIONS AND SUGGESTIONS TO NEW STUDENTS.

1. Call, first, at the Principal's office, which is in Seminary Hall, to the right as you enter the front door. Here make arrangements for your room and your board. You will be shown to your room and given a key to it; your trunk will be delivered as soon as possible. Learn where the dining room is and the hours for meals. Inquire also about the hours for retiring and rising, studying and recreation.

2. Here you will learn what studies you should take, when and where your classes meet. Tell your wishes freely. Seek and follow the advice of the Principal. Do not take too many studies and so overtax yourself, become sick and discouraged. The Principal will give you a printed schedule of all the classes, showing the time at which they meet and the teachers. Here make up

your mind what you wish to accomplish during the term, then pursue your object steadily and determinedly. Let nothing divert you from your purpose. If possible, decide upon one of the prescribed courses of the institution and resolve to graduate in the same.

3. Next, call at the Registrar's office, immediately across the hall from the Principal's office. Here register, pay your bills, and obtain your books. The Registrar will hand you an enrollment ticket, with several detachable coupons attached. Write your name at once on each of these coupons. Carry this ticket to all of your classes.

4. Enter your classes at once. Do not miss the first recitation. Take a front seat if possible. Note particularly what is assigned for the first lesson.

5. At the close of the first recitation, detach from your enrollment ticket one of the coupons, see that your name is written plainly upon it, hand it to your teacher, introducing yourself. He will thus be enabled to enroll you at once. If not possible at this time, then as soon as you can, become personally acquainted with your teacher.

6. Your growth mentally will be in proportion to your voluntary activity in the exercises of the school. Do not, therefore, shrink from reciting, but modestly seek opportunities to participate in every discussion.

7. Train yourself to close, continued attention throughout the whole recitation, whether you recite or not. This cultivates will power and develops character.

8. Go on the principle that your fellow students and teachers are your friends, willing and anxious to make your stay in the Normal pleasant and in the highest degree profitable.

9. Cultivate love of work, happiness in the performance of every duty and an enthusiastic spirit in all things. Attend all exercises cheerfully and regularly. Meet all requisitions cordially and carry out the various rules and regulations of the school of your own free choice rather than from compulsion.

10. Study from a motive of intelligent curiosity and with a desire to know, rather than because you are meeting the prescrip-

tions of a teacher or the demands of a lesson. Train yourself to this habit of doing and you will discover in yourself powers and gifts not dreamed of and capacity for work impossible to you if you serve as under a boss, or from compulsion or constant espionage.

11. Do not plan to make visits home during the term. Occasional absence from recitations is a sure guarantee of failure.

12. The first and last weeks of a term are most valuable ones. They guarantee a good beginning and a successful close.

13. Avoid any tendency to fault finding, grumbling and worrying. It will depress, discourage and finally demoralize you.

14. Remember, while in school, you are not preparing to live, you are living. The habits, the set of mind, the mood of soul acquired in school will mark you throughout life. They are the promise and potency of your whole character.

CONDITIONS OF ADMISSION.

Students can enter the First Year Class of the Normal Course at any time without examination, and will be admitted to any class for which they are found to be qualified.

A prompt attendance at the opening of the session is very desirable, both for the progress of the pupil and for the proper organization of the school.

The date of opening of the session means the day on which the organization of classes is effected and recitations actually begin. Students should therefore contrive to be present and have all arrangements completed on the day preceding. It is very essential, especially in branches in which the treatment of the subject is continuous, that students be present at the first and every recitation.

MORAL AND RELIGIOUS INFLUENCES.

While a State Normal School is not sectarian in any particular, it should be Christian in its influences. Daily Bible readings are conducted, and on Sabbath afternoons an hour is devoted to religious exercises.

The Y. M. C. A. and the Y. W. C. A. exert a powerful in-

fluence in favor of good conduct and pure morals. Both organizations are strong in the school and are aggressive in their efforts to win souls to Christ. The members are diligent in looking after new students and strive to make them feel at home. Daily Bible classes are maintained, embracing a systematic study of the Word.

All students are encouraged to attend on every Sabbath the church of their choice, and pastors of all denominations are welcome to engage with the members of the school in our religious exercises.

DISCIPLINE.

All government should be self-government. We trust to the honor of the students to conduct themselves as ladies and gentlemen. They are made to feel that they have a common interest in the school. Thus to a large extent they are a self-governing body. Rules are made and promulgated only where good order and the welfare of all demand them, and penalties are for the most part confined to a restriction of privilege where such privilege has been abused, but if the welfare of the school should require the suspension of persons whose behavior is bad, there will be no hesitancy in applying the remedy. The following regulations have been placed in all of the rooms of the dormitories for information and direction.

REGULATIONS.

1. Students are requested to be in their rooms promptly at the ringing of the first study bell.
2. During study hours students must not visit those occupying other rooms without permission from the teacher having charge of the floor visited.
3. No loud talking, practicing on musical instruments, or other unnecessary noise will be permitted in the dormitories during study hours.
4. Students are requested to walk quietly through the hall and upon the stairs, at all times during the day.
5. No scuffling, boxing, or other exercise leading to disorder will be permitted in the dormitory.
6. The occupants of rooms will be held responsible for any unnecessary injury to property.
7. At the ringing of the retiring bell students are expected to retire at once, and within ten minutes lights must be extinguished in all of the rooms.

8. Students wishing to be absent from their rooms for the evening must get permission from the teacher in charge.

9. Students who are necessarily detained from getting into their rooms at the proper time should see the teacher in charge and explain the cause.

10. Permission to leave town for a day or two must be obtained from the Principal of the school.

11. Students are requested not to harbor Sunday visitors.

12. Students are expected to attend chapel at all times, unless excused by the Principal.

13. Waste water (nothing else) should be thrown into the pails provided in each room for the purpose, and emptied at proper times into the hopper of the "dark room." All other refuse matter should be thrown into the box to be found in each dark room.

14. The use of the bath rooms will be subject to such regulations as may be regarded necessary by the teacher in charge.

15. Students must not, under any circumstances, tamper with the electric, gas, steam, or water connections. Serious damage to property or danger to themselves may result from failure to comply with this regulation.

16. Students are not permitted to use tobacco IN ANY FORM within the building or upon the grounds, including the walks surrounding the same.

17. No gentleman student shall at any time enter the ladies' dormitory, or rooms therein occupied by ladies, except by permission of a member of the faculty authorized so to do. And the same shall apply to the lady students respecting the boys' dormitory and rooms.

All students shall abstain from everything that may have the appearance of possible evil or lead to unfavorable comment, such as strolling the streets or other places at night, or into the country or woods at any time in couples of opposite sexes.

BOARDERS AND ROOMERS OUTSIDE THE DORMITORIES.

Students must consult the Principal before contracting for rooms, and must room at places endorsed or approved by the Principal.

Ladies and gentlemen shall not be allowed to room in the same house, provided that brothers and sisters shall be allowed to room in the same house where no other roomers are taken.

Students shall not be absent from their rooming places after seven o'clock in the evening, without obtaining permission from members of the faculty in charge, and also informing the people with whom they room where they are going, and when they will return. Permission cannot be dispensed with, except when compelled by unforeseen causes or emergency, to be absent. Such absence shall be reported to the Principal without delay, and the reason for the same.

Each member of the faculty shall be charged with the duty of enforcing, at all times and places, the rules and regulations adopted for the government of the school.



GENERAL REFERENCE LIBRARY.



DINING ROOM.

THE ALUMNI.

On June 29, 1888, the class of that year met for the purpose of forming an
ALUMNI ASSOCIATION.

The organization has continued in existence since that date, holding annual meetings and receiving accessions from year to year, from each succeeding class. Its annual reunion will be held this year on Tuesday evening, July 1. At the last meeting the Association selected the following officers to serve one year, or until the annual meeting.

C. E. Rugh, '88, President.

L. E. Bartlett, '01, Vice President.

Florence Stephens, '99, Recording Secretary.

Blanche Smith, '99, Corresponding Secretary.

Mattie Stewart, '99, Treasurer.

The members of the Alumni are earnestly requested to keep the Principal of the school informed of changes in occupation or address, honors received, marriages or deaths occurring among the ranks. Kindly inform the Principal about the first of May each year.

The following list of names, together with postoffice addresses and occupations during the current year, has been prepared from such data as were available:

[NOTE—The places named in the following list are in Pennsylvania, excepting where designated otherwise.]

Class of 1888—Normal Course.

Name and Present Home Address.	Position Last Year.
Mina Goheen Patrick, Parkers Landing.	
Effie Finley Burnell, Wilkesburg.	
H. E. Beck, Swissvale,	Union Switch & Signal Co.
W. A. Beer, Callensburg.	
J. M. Bell, Johnsonburg,	Merchant
S. C. Hepler, Canton, O.	
L. L. Himes, Clarion,	Co. Supt. of Clarion Co.
Harry Pattison, (Deceased.)	
C. E. Rugh, Clarion,	Clarion State Normal
W. W. Rugh, Emlenton.	
G. F. Whitmer, Clarion,	Attorney
J. B. Wilson, (Deceased.)	

Academic Course.

J. A. Beam,	Reformed Minister
D. E. Hepler, Lemont,	Presbyterian Minister

Class of 1889—Normal Course.

Alice E. Allen, (Sr. Juliana) Maude,	Convent of the Holy Sacrament
Mary Rankin Apple, (Deceased.)	
Ella Blair, Leatherwood,	Taught at Hope Church
Caroline E. Hill, 1203 Market St., Allegheny,	Taught in Allegheny Co.
Emma McFeaters Whitmer, Clarion	

L. T. Baker, Ridgway,

Merchant

U. S. G. Henry, Perham, Minn.,

Superintendent of Schools

Academic Course.

J. M. Travis, Johnstown,

Presbyterian Minister

Class of 1890—Normal Course.

Ethel Anderson, Cambridge Springs,

Taught at Cambridge Springs

Francis Carrier Carroll, Brookville.

Zoe Delo Brand, (Deceased.)

Kate Fisher Davis, Lancaster.

Emma Francis Kendall,

Esther Francis Campbell, DuBois.

Carrie Hetrick, Putneyville, Physician, Blockley Hospital, Philadelphia

Sadie Kifer Hamm, Dayton, Wash.

Cora Hoffman, Hazen.

Mary Maffett, Clarion,

Life Insurance

Kate Mahan Firth, Lander.

Emma Markell, Los Angeles, Cal.

Ella McCullough, Derrick City,

Taught in McKean

Edith Over, Callensburg.

Jennie Putnam Firth, Farmington.

Nellie Rhea Holt, Swissvale.

Francis Robinson, Sharpsburg,

Taught in Allegheny Co.

Minnie Ruth Corbett, Clarion.

Wealthy Say, West Freedom,

Taught in Pittsburg

Martha Shearer, Worthington,

Taught in Armstrong Co.

Belle Sigworth, (Deceased.)

Anna Slusser, Ingleside,

Taught in Allegheny Co.

Cora Snyder, (Deceased.)

Effie Thompson Scott, West Sunbury.

Marie Van Gorder Williams, Claremont.

Joan Williams,

Allegheny

R. L. Armstrong, Brockwayville,

College Student

Chas. L. Arnold, Dillsburg,

Student, Philadelphia

Byron L. Brand, South Amboy, N. J.,

Mail Agent, P. R. R

A. C. Brown, Tionesta,

Attorney

John K. Gorman, Clearfield,

Attorney

C. E. Hankey, Kittanning,

Teacher

J. O. Lenkerd, Coalport, Ky.,

Clerk

James McKie, Knox,

Station Agent

Geo. M. Spangler, Washington, Pa.,

Principal of Public Schools

Class of 1891—Normal Course.

Mabel V. Baum, Kittanning,

Taught in Kittanning

Avis Cooper Brenner, Lander.

Anna Firth, (Deceased.)	
Mildred Fuller Murray, (Deceased.)	
Ida Hall Sayers, Hawthorne.	
Alice Houghtaling, Wilcox,	Taught at Wilcox
Maggie Klingensmith, Freeport,	Taught at Freeport
Gertrude McElhose Morrow, Tionesta.	
Maude McKeever Wills, Winchester, Va.,	Prin. S. H. Dept., Com. Col.
Ada Miller, Smethport,	Taught in McKean Co.
Jeannette Powell Kelso, Summerville.	
Jennie D. Taylor, Parker's Landing,	Taught in Armstrong Co.
Anna Thompson, Derrick City,	Taught at Brockwayville
Bertha Wilkinson Breuneman, Marienville.	
J. I. Esch, Dempsytown,	Physician
John A. Evans, 1918 Penn Ave., Baltimore, Md.,	Physician
G. T. Jamison, Woodland, Clearfield Co.	
J. S. Kelso, Summerville,	Physician
W. A. McClure, Johnsonburg,	Attorney
H. B. McCullough, Brockwayville,	Attorney
O. R. McKinney, Unga, Alaska,	Principal Industrial School
W. A. Need, Pittsburg,	Minister
J. D. Richards, Ford City,	Sec. Ford City Mirror Co.
C. E. Sayers, Hawthorne,	Physician
W. B. Scott, West Sunbury,	Principal of Public School
W. S. Thounhurst, Wilkinsburg,	Book Agent
W. M. Trezise, DuBois,	Mail Agent
G. B. Whitehill, Clarion,	Editor
E. G. Williams, Ridgway,	Treasurer of Elk Tanning Co.

State Certificate.

A. A. Geary, Clarion,	Attorney
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Academic Course.

Guy H. Fitzgerald, Albuquerque, N. M.,	Physician
D. C. Cowan, Corsica,	Minister, Idaho
W. A. Crawford, Parksville, N. Y.,	Minister
C. S. Foster, Allegheny,	Physician
G. C. Reimer, Lewisburg,	Prof. Bucknell University

Class of 1892—Normal Course.

Libbie Aldinger Cribbs, Driftwood.	
Nora Altenburg, Hydetown,	Taught in W. Va.
Mable Armstrong McCoy, Sistersville, W. Va.	
Lydia Beightol Smith, Spring Creek.	
Alice Cutler Cooper, Edinboro.	
Elva Darrow, Tillotson,	Taught in Crawford Co.
Eva Dawson, Barnard, North Carolina,	Missionary
Flora Dewey Gleason, Wayland.	

Elsie Deihl Patterson, Georgetown.	
Permelia Dodson, Gregory,	Taught in Luzerne Co.
Belle Giering, (Deceased.)	
Ida Gillette, Lineville,	Taught in Lineville
Anna Goodban, Sterrettania,	Taught in Erie Co.
Mollie A. Gregg, Bradford,	Taught in Bradford
Clara R. Gridley, Ulysses,	Taught in Westfield
Etta J. Hobbs, New Cumberland, W. Va.,	Taught in Ingram
Jennie Hobbs, New Cumberland, W. Va.,	College Student
Jeannette Houston, Canonsburg,	Taught in Canonsburg
Phoebe Irons, Lineville.	
Clara M. Ivory, Pittsburg,	Taught in Luckey Schools, Pittsburg
Flora Jameson, Avalon,	Taught in Sewickley
Laura Johnson, Custer City,	Taught in Custer City
Anna Jones Thompson, Clarion.	
Effie Keener, Kittanning,	Teacher
Lydia Kerr, Gresham,	Taught in Crawford Co.
Dove Larimer Prather, Fostoria, Ohio.	
Ella McCain, Cobham,	Taught in Chicago, Ill.
Lulu McGuire, Conneaut Lake,	Teacher in Pittsburg
Jean McKee Kenaston, Bonesteel, S. D.	
Rose L. McQuiston, Adamsville,	Taught in Jamestown
Vinnie Moriarity, Ventura, Cal.	Taught in Ventura
Jennie Morrow Jones, Uniontown.	
Minnie Neyland Virtue, Akron, O.	
Ella Niles Fisher, Salamanca, N. Y.	
Louise Polly Roueche, Guy's Mills.	
Emma E. Pond, Townville,	Taught in Crawford Co.
Jennie Rankin McBride, Jarkio, Mo.	
Lucy Rice, New Freeport,	Taught in Greene Co.
Edna Riggs Teitrick, Brookville.	
Editli Robinson, Vineland, N. J.,	Taught in Bucks Co.
Lou Robinson, Vineland, N. J.,	Taught at Vineland, N. J.
Mary Rohrer, Marienville.	
Edna Salisbury, Oil City,	Milliner
Lottie B. Sherritts, Ocean Side, N. Y.,	Taught in N. Y.
Evelyn Sowle Braun, Hutchison, Minn.	
Inez Spaulding Wright, Ohio.	
Mary Stanciliff Goodel, Edinboro.	
Alice Wetter, Albuquerque, N. M.,	Stenographer
Cora White Bennett, 1419 Orter St., Franklin.	
Cora B. Williams, Spelman Seminary, Atlanta, Ga.,	Training Teacher
Burdett S. Bayle, Mt. Jewett,	Principal, Mt. Jewett
James R. Boal, Colorado,	Taught in Colorado
Ernest W. Bowman, Tionesta,	Teller in Bank
C. M. Cardot, Hornsby, N. Y.,	Physician

W. D. Curll, Petersburg, Ind.,	Attorney
Wilbur Daniels, Rothsay, Minn.,	Principal Public Schools
Ross M. Duntley, Smethport.	
C. C. Eaton, Erie,	Attorney
H. Gratz Fuller, St. Anthony, Iowa,	Principal Public Schools
Frank P. Gardner, Seattle, Wash.,	Physician
W. Milo Gleeton, Edinboro,	Printer
T. M. Haggerty, Fredonia,	Principal at New Castle
John R. Henninger,	Overseer Goldmine, N. C.
Dennis E. Humes, Woodcock,	Taught in Crawford Co.
Alfred Jones, Uniontown,	District Attorney
E. J. Jones, St. Mary's,	Attorney
C. E. Keeler, Elderton,	Physician
E. E. Keeler, Kittanning,	Taught in Armstrong Co.
G. W. Lachner, Houston,	Teacher
James H. Lawther, Whitesburg,	Minister
Hugh McKay, Black Ash,	Physician and Surgeon
M. B. McNutt, Minburn, Iowa,	Minister
F. W. Mitchell,	Student, Princeton
F. W. Morris, Vrooman,	Taught in Crawford Co.
Herbert Morris, Rundells.	Student Allegheny College
F. W. Newsham, Erie,	P. O. Department
O. F. Orndoff, Harveys,	Taught in Harveys
Homer Rice, New Freeport,	Physician
T. M. Ryan, McLalland's Corners,	Taught in McKean Co.
T. N. Stauchiff, Pittsburg,	Minister
J. B. Stewart, Brookville,	Attorney
Ross R. Stuart, Callensburg,	Teacher
R. B. Teitrick, Brookville,	Superintendent of Jefferson Co.
P. S. Will, Johnstown,	Druggist
Peter M. Woodward, Wattsburg,	Principal Public Schools
Earnest S. Wright, Ohio,	Physician
Emma C. Young.	

Class of 1893.

Flora Bennett, (Deceased.)	
Jennie Bootes Ferguson, Modesta, Cal.	
Emma Cole, Salt Lake City, U.,	Taught at Drayse, Utah
Jennie Cook,	Taught in Michigan
Nannie Corbett, Corsica,	Teacher, Corsica
Alice Baker Daniels, Rothsay, Minn.,	Teacher
Elva Dauchey, Springboro,	Taught at Springboro
Jennie Dickey Perrine, Independence, Col.,	
Sallie Dickey, India,	Missionary
Lena Doloff Barkas, Tylersburg.	
Jennie Donald, Haffey,	Taught at Haffey
Maye Eldred, Titusville,	Principal at North Warren

Mildred Fitzgerald Knapp, Marienville.	
Dilla Freeman Weller, Mosiertown.	
Ella Greenhalgh, Emlenton,	Cashier
Grace Harley, Oil City,	Taught in Venango Co.
Minnie Harrison Loehr, Titusville.	
Bessie Howard, Homestead,	Taught in Homestead
Cora Irvin, Coon's Corners,	Taught in Venango
Minnie Kleckner Morris, Vrooman.	
Delma Lamb, Savannah, Ga.,	Taught in City Schools
Mary Lamb Wentzell, Nebraska.	
Phoebe Latshaw, Clarion,	Taught in Brookville
Ella McKnight, Buena Vista,	Taught in Buena Vista
Edna McKallip, Summit City.	Taught in Bradford
Carrie Mong, Knox,	Taught at Leechburg
Jessie Ongley, Blooming Valley,	Taught in Crawford Co.
Cora Roble, Rasselas,	Taught in Elk Co.
Elizabeth Schmuck McCombs, Emlenton.	
Edith Sloan, Jeanette,	Taught in Jeanette
Pearl Southwick, Glyndon, Scientific Graduate.	
Ida Stewart, Vrooman,	Taught in Crawford Co.
Elizabeth Summerson, Pittsburg.	
Laura Thompson, Long Beach, Cal.	
Florence Walker, Duke Centre,	Teacher, Walden, N. Y.
E. M. Alt, State Line Mills,	Taught in McKean Co.
E. D. Baker,	Student C. S. N. S.
W. M. Brown, Crenshaw,	Principal Township High School
Ward F. Brown, Bell's Mills,	Lumberman
S. T. Davison, Clymer, N. Y.,	Minister
J. G. Hilliard.	
E. E. Lawson, Kittanning,	Attorney
G. W. Lenkerd, DuBois,	Principal at Reynoldsville
E. I. Luther, DuBois,	Teacher
C. M. McNaughton, Fisher,	Principal at Foxburg
Clinton Miller, Erie,	Taught in Verndale, Minn.
A. W. Mumford, Punxsutawney,	Principal, Sheffield
J. G. Nolph, Philadelphia,	Clerk in Schuylkill Arsenal
J. S. Pittenger, Fairview, W. Va.,	College Student
A. J. Simpson, Summerville,	Physician
Angus Reagle, Franklin,	Taught in Venango Co.
Garner P. Spaulding, Albion,	Physician
B. K. VanNaten, Cooperstown,	
O. B. Washburn, Franklin's Corners.	
J. H. West, Kinzua,	Principal Public School
M. T. Young, Girard.	

Scientific Course.

Irvin Passmore, Paso Robles, Cal.,	Principal Schools
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Class of 1894—Elementary Course.

Sara Agnew, Crothers,	Taught in Crothers
Bernie Ballentine, New Haven,	Hospital Nurse
Dolly Beatty, North Clarendon,	Taught in Warren Co.
Virginia Beer, San Luis, Cal.,	Student
Merle Benn, New York City,	Hospital Nurse
Jennie Best Baum, Washington.	
Carrie Carrington, Cleveland, O.	
M. Ethel Crossmire Copeland, Kane.	
May Darrow, Alma, Neb.	
Clara Dewey Chase, (Deceased.)	
Mary Dilger, Bradford,	Taught in Bradford
Anna Dunmore, Sunderlinville,	Taught in Tioga Co.
Lulu Findley, Kittanning,	Taught in Ford City
Bernice Fleek, Little Cooley,	Taught in Erie Co.
Margaret Fleming Daniels.	
Cora Goble, Arthurs,	Teacher
Edith Boyd, Coon's Corners,	Taught in Berea College, Ky.
Jennie Boyer Holiday, Chicago, Ill.	
Lavona Boyd, Coon's Corners,	Taught in Kane
Adda Bennett Batchler, Franklin Centre.	
Anna Bradshaw, Coal Valley,	Taught in Allegheny Co.
Maud Brunton, New Brighton,	Student Miss. Train. Col., New York
Margaret Cleland, Beatrice, Neb.,	Training Teacher
Agnes Coe, Parker's Landing,	West Penn Hospital, Pittsburg
Margaret Conley, Tamarac,	Student Allegheny College
Sara Cooper, (Deceased.)	
Elizabeth Culbertson, Plano, Cal.,	Taught in Plano
Lida G. Culbert Thompson, (Deceased.)	
Maude McKennon Smith, East Liverpool, Ohio.	
Belle Matteson Smith, Cambridgeboro.	
Emma Matteson Bayle, Mt. Jewett.	
Belle McLaughlin, Oakdale,	Taught in Carnegie
Emma McKee, Beaver Falls,	Taught in Beaver Falls
Jesse Mullen Rugh, Clarion.	
Clara Murdock, Cool Spring,	Taught in Cool Spring
Maude Porter Horner, Salina.	
Katheryne Roche, (Deceased.)	
Emma Robinson, (Deceased.)	
Mollie Simpson Valsing, Bradford.	
Pearl Thompson Nolph, Philadelphia.	
Minnie Weaver, Blair's Corners,	Taught in Clarion Co.
Fannie Wiant Eisenman, Marienville.	
Pearl Wilson Kifer, Allegheny.	
Anna Graham, Clarion,	Taught in Clarion
Nettie Guthrie, Clarion,	Hospital Nurse

Alma Howard, Homestead,	Taught in Allegheny Co.
Mattie Humphrey Evans,	
Alice Irvin Moore, Hazen.	
Gertrude Keeler, East Smithfield.	Taught in N. Dakota
Chloe Kimball, Sugar Grove,	Taught in Harriman, Tenn.
Blanche Laing Moorhouse.	
Lillie Lenkerd, DuBois,	Taught in DuBois
Adda Latshaw, Clarion,	Taught in Clarion
Olive Winship, Port Allegany,	Taught at Knapp's Creek, N. Y.
Laura Woods, Leatherwood.	Taught in New Bethlehem
Floyd Ballentine, Clarion,	Student Harvard University
N. Frank Boyer, Nickleville,	Taught in Rocky Grove
E. D. Carothers, Emulenton,	Principal at Emulenton
W. J. Geary, Clarion,	Attorney
G. T. Gillette, New Castle,	Stenographer
M. S. Horner,	Attorney
C. I. Johnson, Nebraska,	Principal of Public School
F. A. McKelvey, Adamsville,	Principal at Atlantic
A. J. Mooney, Grove City,	Principal Grove City Schools
D. W. Morrison, Tionesta,	Principal Schools
L. W. Murphy, Bela,	Taught in Clearfield Co.
J. M. Myers, Sligo,	Principal at St. Petersburg
F. H. Pollock, Clarion.	
G. H. Poorman, TuCoon, Ariz.	
G. W. Sammons, Wattsburg,	Oberlin College Student
Miles Timlin, Big Run.	
Adams B. Vera, Custer City,	Attorney
W. H. Winship, Port Allegany,	Teacher in U. S. Mission School
T. S. Young, Rosston,	Taught in Armstrong Co.

State Certificate.

E. B. Horton, Binghamton, N. Y.,	Principal of Ward School
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Class of 1895—Normal Course.

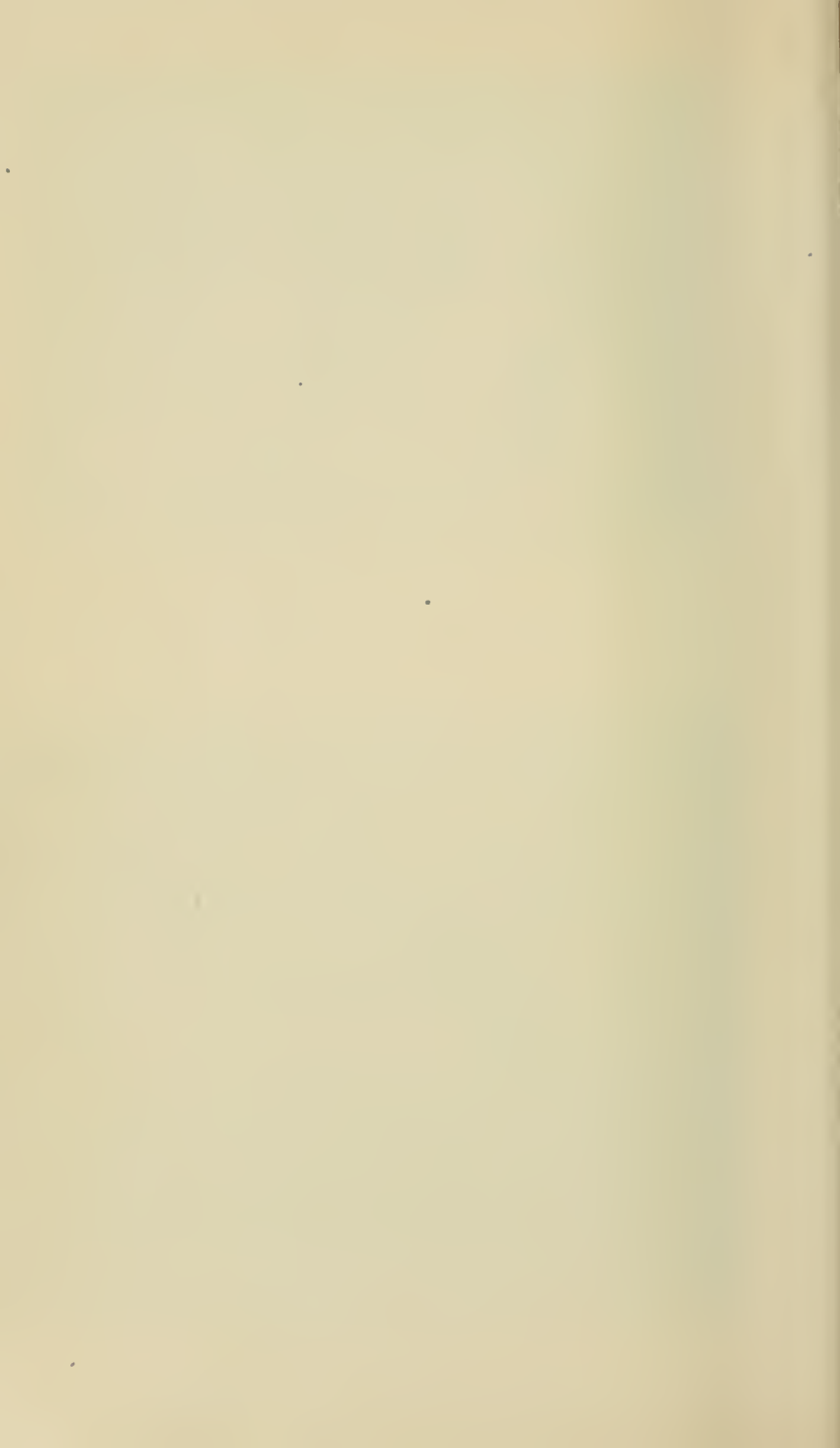
Minnie Ballentine, Content,	Taught in Jefferson Co.
Josephine Bailey Crocker, N. Y. State.	
Layola Baumgardner Hetrick, 113 Wilson St., Johnstown.	
Eva Bradshaw, Coal Valley.	
Emma Campbell Dickey, Baxter.	
Lillie Campbell, Indian Creek,	Taught at Lewis Run
Nellie Carrier Love, Vandergrift.	
Zepha Correl, Riceville,	Taught in Riceville, Crawford Co.
Juna Dickey, East Brady.	
Bertha Elias Gray, Pittsburg.	
Alice George Berride, Bradford.	
Bessie Gerhard, Wilkesbarre,	Taught in Wyoming
Kate Jack, Pittsburg.	



Y. W. C. A. OFFICERS.



LAWN TENNIS CLUB.



Ella Johnson, Hazen,	Taught in Elk Co.
Rena Johnson, Foxburg,	Taught in Knox
Mary Kenny, Enon,	Taught in Lawrence Co.
Alma Kerr Spray, Portville, N. Y.	
Mary King, Kingsville,	Taught in Clarion Co.
Myrna King Knoble, 152 McKean St., Kittanning.	
Kate Kirker, Middle Lancaster,	Taught in Butler Co.
Cora Kline, Fairview,	Taught in Fairview
Elvie Kyler, Kersey's,	Taught at Dagus Mines
Enna Lamb Free, Springboro.	
Sada Lamb, Eddyville,	Taught in Clarion Co.
Addessa Liscomb, Beaver Falls,	Taught in Beaver Falls
Isabel McClurg, Oakdale,	Taught in Wilkinsburg
Anna McCombs, Unity Station,	Taught in Allegheny Co.
Clara McFeaters, Brush Valley,	Taught in Indiana Co.
Florence McLaughlin, Pittsburg,	Taught in Allegheny Co.
Irene Marshall, Barnes,	Taught in Sheffield
Mabel Meineka Beck, Knox.	
Nellie Melvin, Clarion,	Milliner
Clara Mustard Hall, Knox.	
Flora Pardee, Bousson,	Taught at Warren
Mina Potter, Steamburg,	Taught in Crawford Co.
Effie O. Pryor, Nickleville,	Taught in Crawford Co.
Mary Rumberger, Emlenton.	
Della Sloan, New Castle,	Taught at Derry Station
Genevieve Stevenson, Manila, P. I.,	Taught in P. I.
Bessy Sutch, Pittsburg,	Taught in Pittsburg
May Troutner, Nickleville,	Taught in Emlenton
Florenz Weber, Plumer,	Principal Schools
Emma Woodward Kenemuth.	
F. E. Baker, Clymer, N. Y..	Principal Public Schools
B. G. Boyce, Penside,	Taught in Crawford Co.
E. L. Buchanan, Titusville,	Taught in Siverly
C. W. Burgwin, Turkey City,	Student Ann Arbor
Clarence Carrier, Summerville,	Taught in Knoxdale
M. A. Carringer, Marienville,	Taught in Marienville
B. M. Chatley, Milledgeville,	Taught in Venango Co.
John C. Dight, Pittsburg,	Real Estate
Jay Fitzgerald, Clarion,	Editor
J. L. Free, Mercer county,	Poultry Farm
J. N. Holder, Plum,	Taught in Venango Co.
J. H. Love, Callensburg,	Physician
J. H. Lawson, Kittanning,	Attorney
J. W. Hunter, Westville.	
W. J. McKee, 236 Washington Ave., Allegheny.	
Wallace Mills, Newmanville,	Taught in Clarion Co.

G. B. Murdock, Johnstown,	Principal Public Schools
C. S. Pearce, Butler,	Taught in Butler
Fred L. Pinks, Clarion,	Librarian, Normal
J. L. Pinks, Clarion,	Student I. U.
Will B. Rankin, Clarion,	Merchant
Loraine Shoemaker, Marietta, Ohio,	Stenographer
Jay F. Snyder, Cooperstown,	Teacher
E. E. Stitzinger, Tionesta,	Supt. of Forest Co.

State Certificate.

Mae Barton, Troy Centre,	Taught in Butler
Class of 1896—Normal Course.	
Georgia Banner, Clarion,	Taught in Clarion
Orpha Beer, Homestead.	
Mae Barton, Troy Centre.	
Gertrude Blake, Sheffield,	Taught in Sheffield
Margie Boreckman Beck, Marienville.	
Ethel Bowman Proper, Tionesta.	
Georgia Burton, (Deceased.)	
Lizzie Carrier, Hickory, N. C.	
Myrtle Carrier, Summerville,	College Student
Anna Craig, Sligo,	Taught in Clarion Co.
Libbie Davis Wingard, Stanton.	
Carrie Dixon, Petrolia,	Taught in Chicora
May Dunham, Sheffield,	Taught in Warren Co.
Mary E. Davis, Clarion,	Teacher, Pittsburg
Alma Edinger, Emlenton,	Taught in Clarion Co.
Lulu Fye, Nickleville,	Taught in Venango Co.
Elizabeth Geary, New Derry,	Taught in Westmoreland Co.
Jennie Glenn, Crawford's Corners,	Taught at Conoquenessing
Hattie Gorsuch, Titusville,	Taught in Venango Co.
Kate Guenther, Tionesta,	Taught at Byrontown
Della Haffner, Smethport,	Taught in McKean Co.
Electa Howe, Knox,	Taught in Kane
Julia Kirk, Reynoldsville,	Taught in Reynoldsville
Belle Loop, Eldred.	
Anna Magee, Kusbiqua,	Taught in McKean Co.
Hattie McAninch, Apollo,	Taught in Apollo
Daisy Mead, Sheffield,	Taught in Warren Co.
Dora Metzgar Porter, Marienville.	
Anna Miller, North East,	Taught in Erie Co.
Vinnie Miller Pickens, Marienville.	
Lucy O'Neil, Parkersburg, W. Va.,	Taught in Kane
Blanche Pease, Tionesta,	Taught in W. Hickory
Alice Richards, Mt. Jewett,	Taught in McKean Co.
Ada Rifle, Kane,	Taught in McKean Co.
May Robinson, Clarion,	Taught in Pittsburg
Jennie Rowe, Pittsville,	Taught in Vanango Co.

Myrtle Sage, Sistersville,	Taught in W. Virginia
Olie Shoemaker, Rosston,	Taught in Armstrong Co.
Jessie Slagle, Worthville,	Taught in Johnsonburg
Pearle Thomas, Mt. Jewett,	Taught in Griffith
Christena Wagner, Shippenville,	Taught in Armstrong Co.
Grace Wellsby, Rockland,	Taught in Ohio
Alice White, 9 Bishop St., Bradford,	Taught in McKean Co.
Mary E. Wilson, Clarion,	Taught in Clarion
W. G. Bauer, St. Marys,	Teacher
T. A. Craig, Sligo,	Student Westminster College
Thomas Davis, Horatio,	Principal W. Spring Creek
M. C. Flegal, Lick Run Mills,	Minister
Charles Foster, Allegheny City,	Taught in McKeesport
W. H. Gelvin, Adamsville,	Taught in Crawford Co.
J. L. Hagar, Washington,	Taught at Washington
J. T. Hindman, Reidsburg.	
Taylor Hutchinson, Kittanning,	Taught in Kittanning
Harry S. Keck, Marienville,	Banker
G. M. Marshall, Custard,	Taught in Venango Co.
C. W. Miller, Lamartine,	Taught in Knox
I. J. Noel, Parkers Landing,	Principal Public Schools
James Pollum, Falls Creek.	
R. A. Reed, Miola,	Taught in Coal Bluff
J. H. Reuscher, (Deceased.)	
F. M. Rumsey, Westford.	Medical Student
Harry E. Sayers, New Kensington,	Business School
A. D. Smith, Oakland,	Taught in Armstrong Co.
Clair Thompson, Irvin,	Student Westminster College
Orvis Yingling, Wilkinsburg.	Student Ann Arbor

Elementary Course in Music.

Anna Pollock, Clarion.
Mabel Kiser, Elk City.

Class of 1897—Normal Course.

Clara Ballentine, (Deceased.)	
Lizzie Beighlea, Wesley,	Taught in Venango Co.
Ella Biggins Faragher, Eldred.	
Sadie Campbell, S. Oil City,	Taught in Oil City
Mae C. Chappell, Duke Centre,	Taught in McKean Co.
Ida Cooper, Brockwayville,	Taught in Brockwayville
Anna Davis, Reynoldsville,	Taught in Prescottville
Maysie Dieffenbacher Langley, Cincinnati.	
Katharine M. Flynn, Bradford,	Taught in McKean Co.
Gertrude L. Fowles, New Baltimore,	Taught in Forest Co.
Luna Fuller, Harmansburg,	Taught in Harmansburg
Alice Gardner, Rimersburg,	Taught in Rimersburg
Rachel D. Gilfillan, (Deceased.)	

Minnie L. Givan, Rixford,	Taught in Summit City
Lona Goodwill, Centreville,	Student
Bertha A. Hall, Port Allegany,	Taught in Port Allegany
Kathryn C. Hankey, Fargo, N. D.,	College Student
Mae Himes, Marienville,	Taught in Forest Co.
Harriet F. Huston, Canonsburg,	Taught in South Canonsburg
Clara Japes, Knox,	Taught in Knox
Sara Johnson, Warren,	Principal Corydon
Mildred Johnson Dieffenbacher, Clarion.	
Jennie Jones, (Deceased.)	
Emma E. Kingsley, Edinboro,	Taught in Erie
Edna V. Kingsley, Edinboro,	Taught in Denver, Col.
Emma Klinestiver, Nebraska,	Taught in Saybrook
Katharine Maude Klinger, Turkey City,	Taught in Clarion Co.
Mary Anna Krauss, Johnsonburg,	Taught in the Philippines
Alice McGinnity, O'Neil's, N. Y.,	Taught in McKean Co.
Ora McKee, Corsica,	Taught in Brookville
Kittie Mead, Sheffield,	Taught in Warren Co.
Helen Moorhead, Moorheadville.	
Marion Nason, Fairview,	Taught in Fairview
Mattie Neill, Summit City,	Taught in McKean Co.
Cora Park, Ackley,	Taught in Warren Co.
Zoe Polly, Bousson,	Taught in Beacon, Mich.
Lucy Margaret Powell, Cochranon,	College Student
Cora Pryor, Nickleville,	Taught in Venango Co.
Susie Runniger, Utica,	Taught in Utica
Mary A. Scully, Clarendon,	Bookkeeper
Edna Shephard, Rockland,	Taught in Venango Co.
Myrtle Shields, Baxter,	Taught in Jefferson Co.
Clara M. Taylor, Turtle Point,	Taught in McKean Co.
Emma Thompson, Nebraska,	Taught in Forest Co.
Lillie Tonks, Foxburg,	Bookkeeper
Anna Toy, Foxburg,	Taught in Clarion Co.
Anna Carolyne Weber, Plumer,	Taught in Oil City
Maude Wilhelm Berlin, Knox.	
Maude Ycung, Foxburg,	Taught in Clarion Co.
Dalton Blair, Townville,	Principal at Glen Hazel
J. F. Conrad, Brookville,	Taught in Brookville
Byron Fagley, Pittsburg,	Bookkeeper
G. R. Findley, Harmonsburg,	Principal of Schools
J. S. Geary, New Derry,	Taught in Westmoreland Co.
Victor E. Johnson, Benson Mines, N. Y.,	Bookkeeper
Homer M. Knight, Lamartine.	
A. W. Love, Vandergrift.	
W. J. Marshall, Custards,	Principal Sheakleyville
M. M. McKee, Curllsville,	Student Medical College

Claude C. Neville, North Point,	Principal Munson Station
Roy Patrick, Ford City,	Clerk
C. V. Pollock, Clarion.	Student Dental College
Carl Raver, 418 N. State St., Ann Arbor,	Medical Student
Luke Shoemaker, Oakland,	Taught in Armstrong Co.
Henry Smith, Helvetia,	Principal Helvetia
H. V. Snyder, Cooperstown,	Taught in Forest Co.
T. M. Stahlman, Sigel.	
J. H. Stiltz, Brush Valley,	Taught in Indiana Co.
John C. Struble, Butler, N. J.,	Student W. & J. College
Howard Wilson, Grand Valley,	Principal Custer City

Elementary Course in Music.

Effie Donaldson, Wimbledon, N. D.	
Grace Harley, Oil City.	
Maud Miller Davis, Reynoldsville,	Music Teacher

Class of 1898.

Maude Alling Culbert, Wallace, W. Va.	
May Beer, (Deceased.)	
Cleta Brown, Wellsville,	Taught at Allegany, McKean Co.
Bessie Corbett, Corsica,	Taught in Brookville
Mary Cowan, Corsica,	Taught in Clarion Co.
Grace Cramer, Bradford.	
Grace Crawford, Trail,	Taught in Butler
Margaret Curll, Clarion,	Bookkeeper
Anna Deitzenburg, Huefner,	Taught in Venango Co.
Agnes Donovan, Kersey,	Taught in Elk Co.
Kittie Donovan, Kersey,	Taught in Elk Co.
Jennie Dorchester Benedict, Center Road.	
Mary Dougher, Avoca,	Taught in Lackawanna Co.
Clare Doverspike, Eddyville,	Taught in Armstrong Co.
Elizabeth Dumjohn, Clermont,	Taught in McKean Co.
Mary Duncan, McDonald,	Taught in Washington Co.
Blanche Fulton, Clarion,	Taught in Clarion Co.
Cora Glenn, Crawford's Corners,	Taught in Butler Co.
Sylvia Hammond, Conoquenessing,	Taught in Butler Co.
Elva M. Hazlett, Sligo,	Taught in Clarion Co.
Bertha Hill, Ten Mile Bottom,	Taught in Venango Co.
Margaret Hindman Mead, Sheffield.	
Alice Horner, Richardsville,	Taught in Jefferson Co.
Kate Hummer, Vrooman,	Taught in Crawford Co.
Rose D. Hunter, Tionesta,	Missionary, South Africa
Helen Jolly Mays, Findlay, Ohio.	
Bess Kearney, Brockwayville,	Taught in Brockwayville
Jennie Kearney, Lane's Mills,	Taught in Jefferson Co.
Cora Krauss, Johnsonburg,	Taught in Johnsonburg
Ellen D. Love, Sligo,	Taught in Forest Co.

Jennie McComish, Heshbon,	Taught in Indiana Co.
Estella Mahle, Fryburg,	Taught in Clarion Co.
Sara Miller Ludwig, Chicago, Ill.	
Edna Moore, Reynoldsville,	Taught in Jefferson Co.
Mary Murphy, Bela,	Taught in Clarion Co.
Gertrude Myers Thompson, Clarion,	
Mina Porter, Pittsville,	Taught in Venango Co.
Sarah Reyner, Knox,	Taught in Knox
Ida M. Seiler, Sprankle's Mills,	Taught in Jefferson Co.
Fanny Shepherd, Brooklyn, N. Y.,	Taught in New York City
Mary Steele, Ingleside,	Taught in Westmoreland Co.
Jean Strong, Arbel,	Taught in McKean Co.
J. G. Ballentine, Pittsburg,	Druggist
L. F. Bartsch, Torpedo,	Taught in Warren Co.
J. C. Boner, Allen's Mills,	Taught in Jefferson Co.
Chas. Brian, Brockwayville,	Taught in Jefferson Co.
W. W. Coon, Lamona ville,	Taught in Philippines
Benton Fry, Ten Mile Bottom,	Taught in Venango Co.
Jos. W. Grube, Big Run,	College Student, Oberlin, O.
C. F. Haughney, Glenn,	Taught in Elk Co.
M. C. Kinnard, Grahamville,	Taught at Craleyville
Herbert Mills, Newmanville,	Taught in Clarion Co.
Harry E. Myers, Sligo,	Taught in Clarion Co.
Russel Rudolph, Big Run,	Taught in Jefferson Co.
J. M. Sage, Sistersville,	Taught in W. Va.
Floyd Slicker, New Maysville,	Taught in Clarion Co.
J. P. Sutton, Plumer,	Taught in Warren Co.
S. M. Whitmer, Sheffield,	Bookkeeper

Class of 1899—Regular Normal Course.

Mary E. Davis, Clarion,	Teacher Pittsburg
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Elementary Course.

Frances C. Allen, New Kensington,	Hospital, Pittsburg
Laura J. Baldwin, (Deceased.)	
Mary F. Ballentine, Reidsburg,	Taught in Clugh's
Effie B. Beer, Limestone,	Taught in Clarion Co.
Florence G. Bowman, Vowinkel,	Taught in Forest Co.
Edna A. Brown, Derry Station,	Taught in Portage
Grace E. Chadman, Duke Centre,	Taught in Duke Centre
Anna E. Coon, Kane,	Taught in Marienville
Flora W. Delo, Clarion,	Beaver College
Jeannette Dennington, Deckard,	Taught in Crawford Co.
Minnie Disney, Bradford,	Taught in McKean Co.
Nellie Elizabeth Dougherty, Reynoldsville,	Taught in Reynoldsville
Margaret E. Dovens, Cassadaga, N. Y.	Taught in McKean Co.
Gertrude Duncan, Trail,	
Myrna Fitzgerald, Clarion,	

Daisy E. Foster, Meadville,	Student Allegheny College
Harriet A. Gilfillan, Clarion,	Taught in Elk Co.
E. Ida Halfast, Venango,	Taught in Crawford Co.
Maude Ethelyn Hawthorn, Townville,	Taught in Crawford Co.
Martha Hepler, Piolett,	Taught in Clarion Co.
Eva Hicks Jeffers, Gnadenhutter.	
Flo Himes Rulofson, Strattonville.	
Jennie Iseman Mahile, Fryburg.	
Anna Johnson, Wilcox,	Taught in Elk Co.
Mary Olevia Kerr, Shelmadine Springs.	
Inez Kiehl Hahn, New Bethlehem.	
Maude McCurdy, Curllsville,	Taught in Clarion Co.
Margaret Pearl McFarland, Clarion,	Taught at Fisher.
Sara J. McGarrah, Bela,	Taught in Clarion Co.
Lulu McKee Fiscus.	
Jennie Myers, Summerville.	
Anna Myers, Curllsville.	
Bud Neely, Alum Rock,	Principal at Callensburg.
Rose O'Keefe, Titusville.	
Mary Blanche Page, Clarion.	
Ella May Palmer, Cyclone,	Principal at Simpson
Nora Pentz, DuBois,	
Anna Quigley, Seward,	Taught in Puerto Rico
Mary M. Schultz, Warren,	Taught in Warren Co.
Nellie Siggins, Custer City.	
Lida Ray Simkins, (Deceased.)	
Amy Simkins Shannon, Corsica.	
Blanche E. Smith, Emlenton	
Edith E. Sterrett, Rockdale Mills.	
Florence K. Stevens, Oil City,	Taught in Venango Co.
Mattie E. Stewart, Rimersburg,	Taught in Clarion Co.
Blanche Julia Thornton, Emlenton,	Taught in Emlenton
Jessie Geneva Truby, Emlenton,	Taught in Venango Co.
Nina May Wellman, Marienville,	Bookkeeper
O. Penn Batemen, Pittsburg,	Pittsburg Gazette
G. E. Beale.	
B. H. Bottenhorn, Oliveburg,	Grove City
C. R. Crissman, Grange.	
J. W. Ferman, Crenshaw.	Medical Student.
Fred F. Fitzgerald, Clarion,	Student I. U.
J. M. Geary, New Derry.	
J. E. Gleason, Pittsburg.	
N. E. Heeter, Callensburg,	Grove City
Clyde E. Henderson, Pleasantville,	Taught in Venango Co.
Francis T. Hindman, Clarion,	Student I. U.
Guy Keller, Portland Mills,	Ann Arbor

Karl A. Krantz, Grand Valley,	Grove City
Charles Lillibridge, Port Allegany,	Taught in Potter Co.
Lloyd Marshall, Enon Valley.	
H. W. Master, Fertig,	Taught in Venango Co.
I. B. McDowell, Pittsburg,	Clerk Phila. Gas Co.
T. Parsons Miller, Clarion,	Clerk.
E. L. Moore, Colorado Springs, Col.,	Grocer.
Alex Robertson, Rathmel,	Taught at Sandy Valley
E. E. Shaffer, DuBois,	Insurance Agent
A. D. Slagle, Worthville,	Taught in Jefferson Co.
F. C. Smathers, DuBois,	Medical Student

State Certificate.

H. C. Fetter, North Freedom.

Class of 1900.

Ellen Alt, Vowinckel,	Taught in Forest Co.
Alta Altenberg, Troy Centre,	Taught in Elk Co.
Twilla Baughman, Clarion,	Taught in Clarion
Kathryn Bryner, Shippenville,	Taught in Shippenville
Bessie Bray, Morrison,	Taught in McKean Co.
Mary N. Baldwin, Summerville,	Taught in Leechburg
Nellie Barr, Oakdale,	Taught in Allegheny Co.
Irene Bittenbender, Kane,	Taught in Elk Co.
Morris G. Bishop, Port Allegany,	Taught in DuBois
D. A. Bostaph, Vowinckel,	Bookkeeper, Pittsburg
F. H. Beyer, Warren,	Business, Punxsutawney
Grace Craig, Sligo,	Taught in Elk Co.
Bessie B. Crawford, Emlenton,	Taught in New Castle
Bessie I. Crawford, Emlenton.	
Grace Cunningham, Byrontown,	Taught in Forest Co.
Burleigh Claypoole, Worthington,	Taught in Kittanning
Tacy M. Dempsey, Reynoldsville,	Taught in Brookville
Agnes Davis, Clarion,	Critic Teacher, Clarion Normal School
Jennie Dailey, Penfield,	Taught in Clearfield Co.
Agnes Dowens, Cassadaga, N. Y.,	Taught in McKean Co.
Minnie Dilts, Valier,	Taught in Jefferson Co.
Matilda Filingsfeld, Smethport,	Taught in McKean Co.
Fred. L. Idinger, Luthersburg,	Bookkeeper, Pittsburg
Edna Fagley Port, Clarion.	
Lillian Faloan, Clarion,	Taught in Clarion
Laura Freck, Kane,	Critic Teacher, Clarion Normal School
D. M. Fitzsimmons, Butler,	Business
Zella M. Greer, Summit City,	Taught in McKean Co.
Anna M. Greenhalgh, Venango,	Business, Emlenton
Elizabeth Grove, Cooperstown,	Taught at Cooperstown
Mary Hindman, Corsica.	
Isabelle Henderson, Beaver Falls,	Taught in Beaver Co.



Y. M. C. A. OFFICERS.

Edith E. Hilbert, Clarion.	
F. L. Hooks, Mahoning.	
S. A. Hetrick, Summerville,	Taught at Emporium
Aymer Hamilton, Luthersburg,	Taught in DuBois
Claude R. Jones, Brookville,	Principal in Elk Co.
Agnes Kribbs, Clarion,	Taught in Clarion
Mary Klahr, Clarion,	Taught in Clarion
Elizabeth Kiddie, Harrison City,	Taught in Westmoreland Co.
Fred A. Kohler, Troutville,	Student Allentown
L. E. Knight, Turkey City,	Taught in Clarion Co.
Margaret C. Miller, Tunnelton,	Taught in Westmoreland Co.
Adda Mead, Pittsfield,	Taught in McKean Co.
Bertha A. Miles, Cooperstown,	Taught in Johnstown
Josephine Minter, Butler,	Taught in Butler
Nelle Maloney, Custer City,	Taught in Custer City
C. N. Mullen, Salem, O.,	Taught in the Philippines
Acta McCullough, Corsica,	Taught in Elk Co.
Earla McClellan, Marienville,	Taught in Marienville
Arthur C. McKinley, Corsica.	
Augusta Norlin, Ludlow.	
Selma C. Nelson, Gladerun,	Taught in Warren Co.
Caroline Putnam, Newerf,	Taught in McKean Co.
Mildred Porter, Rew,	Taught in McKean Co.
Beth Painter, Titusville.	
Blanche O. Rhea, Clarion,	Taught in Clarion Co.
Bertha Shannon, Rockland.	
Jeane Sloan, Clarion,	Student Smith College
Margaret Sirdevan, Titusville,	Taught in Titusville
Lillian Siggins, Warren,	Taught in Warren Co.
G. W. E. Snyder, Timlin.	Taught in Jefferson Co.
C. L. Salyards, Leatherwood,	Taught in Clintonville
J. H. Seyler, Home Camp.	
Gussie Taylor, Clarion,	
Minnie Belle Whitmore, Reynoldsville.	
Alice Wilson, Clarion,	Student, Washington, D. C.
Minno Whitehill, Pittsburg,	Taught at Buena Vista, Allegheny Co.
Jos. R. Wilson, Day.	

Class of 1901.

Christine Agnew, Tionesta,	Taught in Forest Co.
J. G. Anthony, Big Run.	
Susan V. Brown, Leatherwood.	
Elizabeth Baughman, Clarion,	Student C. S. N. S.
Alice Brown, Leatherwood,	Taught in Wyoming
H. H. Bittenbender, Curllsville,	Taught in Brookville
Thomas Baldwin, Summerville,	Taught in Elk Co.
Eugenio K. Bishop, Port Allegany,	Taught in McKean Co.

P. E. Biggins, Eldred,	Taught in Gardeau
L. E. Bartlett, Richardsville,	Taught in Falls Creek
Gertrude Caldwell, Howe.	
Ada Crawford, Monroe,	Taught in Monroe
Myrtle Claypoole, Kittanning,	Taught in Kittanning
Olive B. Coulter, Summit City,	Taught in McKean Co.
M. L. Carrier, Summerville,	Student Mt. Union
Lillian M. Delpierre, Reynoldsville,	Taught in Falls Creek
Olive E. Forman, Clarion,	Critic Teacher, Clarion Normal School
Iva C. Groves, Big Run,	Taught in Jefferson Co.
Minnie Hindman, Corsica,	Taught in Clarion Co.
Minnie Helfrich, St. Marys,	Taught in St. Marys
E. Vera Halfast, Venango,	Taught in Big Run
Grace Howard, Homestead.	Taught in Allegheny Co.
Albert C. Hindman, Clarion,	Student C. S. N. S.
Anna E. Jones, Pittsburg,	Student Kindergarten College, Pittsburg
Glade Jones, Pausy.	
Evelyn Klahr, Clarion,	Student, Philadelphia
W. L. Keller, Widnoon,	Taught in Elk Co.
J. M. Krauss, Johnsonburg,	Taught in Philippines
Mae Libbey, Morrisons,	Taught in McKean Co.
Mabel Lucas, Strattanville,	Taught in Strattanville
Mabel Lauffer, Harrison City.	
A. M. Myers, Sligo,	Taught in Watson Farm
Elinor E. Norlin, Ludlow,	Taught in Forest Co
Emma Over, Reidsburg,	Taught in Clarion Co.
Maude Summerville, Howe.	
Frank C. Shirley, Clarion,	Student C. S. N. S.
C. A. Stahlman, Ringgold,	Prin. of Panic Schools
C. R. Stahlman, Kirkman.	
K. M. Smith, Heathville,	Taught in Adrain
Lillian F. Weldy, Titusville,	Taught in Forest Co.
E. M. Williams, Emlenton.	
Henry W. Wilson, Clarion.	
Samuel E. Wilson, Clarion,	Student Allegheny College
Bertha Young, DeGolia,	Taught in McKean Co.

SENIOR CLASS 1902.**LADIES.**

Anderson, Freda	Graham, Stella	McLaughlin, Adda
Anderson, Christine	Harriger, Effie	McMahon, Patricia
Ballentine, Carrie M.	Himes, Maude	McMahon, Mary
Beauseigneur, Maude	Irvin, Mary	Miller, Mabel
Bradley, Dollie	Jackson, Olive	Monks, Lucy B.
Brian, M. Ellen	Johnson, Estella B.	Nelson, Elda J.
Brisbin, Lillian V.	Jolley, Effie M.	Newell, Grace
Brown, Mary E.	Kahle, Pearle,	Norlin, Mabell
Burkett, Ida M.	Kahle, Lillian	Norlin, Constance
Carson, Viola	Kiddie, Helen	Portman, Agnes C.
Catlin, Mildred	Kiffer, Olive	Portman, Edith G.
Corbett, Mary E.	Kirk, Mary	Potter, Olive
Cribbs, Olive M.	Long, Effie	Ritts, Ella
Davidson, Mattie	Long, Elsie	Sansom, Mary
DeVallance, Carrie	Longwell, Carrie	Shadman, Olive
Dorr, Lulu	Longwell, Frances	Shawkey, Minnie
Falconer, Rose C.	Maloney, Mae	Shoff, Gertrude
Finnefrock, Inez G.	Mateer, Iva B.	Sibley, Mary
Fleming, Anna A.	McClen, Janette	Sibley, Blanche
Flynn, Mary	McCloskey, Mary	Steinmate, Mary
Goodlander, Maude E.	McCurdy, Martha	Strang, Eliza
	Walter, Alice	

GENTLEMEN.

Alcorn, Burton	McCall, N. E.	Steele, R. M.
Ballentine, J. Hartley	McDonald, Leroy	Steiner, John
Bashline, Orrin	Montgomery, Bert	Stevens, John
Brown, James	Orr, W. H.	Stewart, W. J.
Covert, Samuel	Phillips, Earl	Straitiff, C. H.
Fulton, J. C.	Rhea, David P.	Sweitzer, Ernice
Hepinger, L. V.	Rutherford, J. W.	Texter, Leslie J.
Hummer, J. F.	Shaffer, J. F.	Timlin, Irvin
Kaness, E. C.	Small, Earl R.	Wellman, David
Long, R. G.	Smullin, H. D.	Williams, Frank

MIDDLE YEAR CLASS.

Campbell, Mary
Davis, Cora
Elliott, Mildred

Yeany, Elizabeth
Barron, L. A.
Bowman, E. L.

Forman, A. H.
Heeter, T. W.
Kerr, Thomas S.

JUNIOR CLASS.**LADIES.**

Allison, Lena E.
Anderson, Amanda J.
Bailey, Annabel
Baxter, Katie
Bortz, Zelda Mae
Bowser, Celeste
Boyce, Katherine
Brown, Emily
Burlingame, Rose
Castner, Maude
Chamberlain, Alta
Chambers, Janet M.
Colwell, Maggie E.
Crawford, Mazie

Curry, Margaret B.
Davidson, Blanche
Elliott, Mildred
Fitzgerald, Avis
Fowler, Carrie B.
Fowles, Winifred
Gilbert, Mand
Godfrey, Pearle
Graham, Bertha K.
Jacoby, Myrtle
Kilbury, Gracia
Leonardson, Mollie E.
Merryman, Dora
Miller, Alice G.

Mooney, Margaret
McIntyre, Edith
McLean, Charlotte B.
Paterson, Effie H.
Phillips, Calla
Rhea, Della M.
Russell, Lillian
Shelly, Rebecca
Slaughenhoupt, Jane
Smathers, Nettie
Summerville, Edith
Walker, Lillie
Welch, Lora E.

GENTLEMEN.

Adams, A. J.
Brown, Elmer E.
Brown, James
Brown, R. E.
Brown, William

Conover, Stewart
Donaldson, D. Warren
Fleming, H. C.
Hallman, Milford
Hanks, Charles

Marshall, Schuyler
Mosser, J. B.
McCartney, James
Timlin, Lane M.

CATALOGUE OF STUDENTS.

1901-1902.

LADIES.

NAME.	COUNTY.	NAME.	COUNTY.
Aaron, Antonia,	Clarion	Conover, Mildred,	Crawford
Agnew, Essie,	Clarion	Cook, Louise,	Clarion
Alcock, Ethel,	Forest	Cook, Susie E.,	Clarion
Allison, Lena E.,	Columbiana, O.	Corbett, Gertrude,	Elk
Anderson, Amanda, J.,	McKean	Corbett, Mary E.,	Clarion
Anderson, Christine,	McKean	Corbett, Mary Emily,	Clarion
Anderson, Freeda,	Warren	Corbett, Stella,	Elk
Bailey, Annabel,	Warren	Corey, Lala,	Jefferson
Ballentine, Carrie,	Clarion	Crawford, Mary,	Jefferson
Bangert, Maude,	Clarion	Crawford, Mazie,	Venango
Barr, Ethel S.,	Cameron	Cribbs, Olive M.,	Clarion
Baughman, Elizabeth,	Clarion	Curry, Margaret B.,	Crawford
Baxter, Katie,	Forest	Cusins, Berthinda,	Clarion
Beauseigneur, Maud,	Clearfield	Davidson, Blanche,	Allegheny
Bell, Frances,	Jefferson	Davidson, Martha,	Allegheny
Bell, Minnie A.,	McKean	Davis, Cora,	Clarion
Best, Lillie,	Clarion	Davis, Vida,	Clarion
Best, Stella,	Clarion	Del Pierre, Lillian M.,	Jefferson
Bigelow, Theresa,	McKean	DeVallance, Carrie M.,	Jefferson
Black, Zeta,	Butler	De Vilder, Frances,	Clarion
Blose, Blanche,	Jefferson	DeWoody, Lottie,	Forest
Boardman, Alice E.,	Venango	Distler, Margaret C.,	Elk
Bortz, Zelda Mae,	Clarion	Ditz, Amelia,	Clarion
Bostaph, Ethel,	Clarion	Dobson, Rachael,	Jefferson
Bowser, Celeste,	Armstrong	Dorr, Lulu E.,	McKean
Boyce, Catherine,	Erie	Dougherty, Mary,	Clarion
Boyles, Nelle,	Clarion	Duffy, Kathryn,	McKean
Bradley, Dollie H.,	McKean	Dunham, May,	Indiana
Brian, M. Ellen,	Jefferson	Elliott, Mae,	Forest
Brinkley, Flora,	Clarion	Elliott, Mildred,	Clarion
Brisbin, Clara,	Jefferson	Elliott, Pearl,	Forest
Brisbin, Lillian,	Clarion	Easley, Helen,	Armstrong
Brown, Emily,	Warren	Falconer, Rose,	Warren
Brown, Mary E.,	Venango	Faloon, Lillian,	Clarion
Brown, Vae,	Clarion	Faust, Anna Evalyn,	Warren
Burkett, Ida M.,	Jefferson	Field, Ople,	McKean
Burlingame, Rose,	McKean	Finnefrock, Inez,	Clarion
Burns, M. Belle,	Clarion	Fitzgerald, Avis,	Clarion
Campbell, Mary,	Clarion	Fitzgerald, Irene,	Clarion
Carrier, Lorah,	Jefferson	Fitzgerald, Myrna,	Clarion
Carson, Viola,	Clarion	Fleming, Anna A.,	Jefferson
Castner, Maude,	Forest	Fleming, Ida M.	Jefferson
Catlin, Mildred,	Forest	Flynn, Mary,	Crawford
Chamberlain, Alta,	Warren	Fowkes, Annie W.,	Clarion
Chambers, Janet M.,	Clearfield	Fowler, Carrie B.,	Crawford
Colkitt, Belle,	Jefferson	Fowles, Margie,	Wood Co., O.
Collins, Ella J.,	Butler	Fowles, Winifred,	Wood Co., O.
Colwell, Maggie,	Allegheny	Frampton, Verna,	Elk
Colwell, Minnie,	Allegheny	Freck, Phyllis,	Jefferson
Conner, Mary,	Clarion	Frederick, Bertha C.,	Jefferson
Connor, Charlotte,	Clarion	Gathers, Lillian,	Clarion

NAME.	COUNTY.	NAME	COUNTY.
Gayley, Clara.	Forest	Klahr, Mary,	Clarion
Gayley, Edith.	Forest	Klingensmith, Stella,	Clarion
Geer, Kathryn,	Jefferson	Knappenberger, Eula,	Clarion
Geist, Besse,	Elk	Korb, Anna,	Forest
Gilbert, Maud,	Rice Co., Minn.	Korb, Ida R.,	Venango
Glatt, Annie W.,	McKean	Korb, Myra,	Venango
Goble, Adalleen,	Clarion	Kulins, Lola,	Clarion
Goble, Myrtle,	Clarion	Kunkel, Katherine,	Clarion
Godfrey, Pearle.	Venango	Lauffer, Edna,	Clarion
Goff, Carrie A.,	Clearfield	Lauffer, Mae,	Clarion
Goodlander, Maude,	Clearfield	Lee, Nellie,	Clarion
Gourley, Crissie,	Jefferson	Lemmon, Margaret;	Westmoreland
Gourley, Emma,	Clarion	Leonardson, Mollie E.,	Venango
Graham, Anna B.,	Clarion	Lewis, Annabel,	Elk
Graham, Bertha K.,	Venango	Long, Effie,	Armstrong
Graham, S. Stella,	Westmoreland	Long, Elsie,	Armstrong
Gueththoff, Emma,	Clarion	Longwell, Carrie,	Clarion
Hall, Blanche,	Clearfield	Longwell, Frances,	Clarion
Harriger, Effie,	Jefferson	Love, Mary,	Jefferson
Harrison, Nelle,	Forest	Lyle, Mabel,	Warren
Hays, Estella,	Clarion	McBride, Amanda,	Jefferson
Heffner, Belle,	Armstrong	McCall, Iva,	Clarion
Heller, Viva,	Clarion	McClen, Janette,	Bradford
Hepler, Erna M.,	Clarion	McCloskey, Mary,	Clarion
Hepler, Kittie,	Forest	McCloskey, Rose,	Clarion
Himes, Maude,	Clarion	McClune, Belle,	Clarion
Hindman, Anna,	Clarion	McCurdy, Martha,	Clarion
Hindman, Jennie,	Clarion	McElravey, Mayme,	Forest
Hoch, Bertha M.,	Clarion	McElravey, Nellie,	Forest
Hoover, Ethel,	Clarion	McEntire, Golda,	Clarion
Hoover, Nellie,	Clarion	McFarland, Perl,	Clarion
Hopkins, Edith,	Jefferson	McIlhattan, Grace,	Clarion
Humphrey, Blanche,	McKean	McIntyre, Edith,	Butler
Huston, Florence L.,	Venango	McKee, Hattie,	Jefferson
Ingram, Mary M.	Elk	McKnall, Stella	McKean
Irvin Louie,	Warren	McLaughlin, Adda,	Jefferson
Jackson, Olive M.,	Armstrong	McLean, Charlotte B.,	Warren
Jacoby, Myrtle,	Venango	McMahon, Mary,	McKean
James, Mary,	Clarion	McMahon, Patricia,	McKean
Jardine, Jeanette,	Clarion	McMurray, Bertha,	Clearfield
Johnson, Belle,	Clarion	McMurray, Sadie,	Clearfield
Johnson, Gustie,	Warren	McNaughton, Alice,	Clarion
Jolley, Effie M.,	McKean	Maloney, Mae,	McKean
Jones, Edith M.,	Jefferson	Master, Mabel,	Clarion
Jones, Florence,	Venango	Mateer, Iva,	Armstrong
Jones, Myrtle,	Venango	Maxwell, Cecelia,	Clarion
Kahle, Lillian,	Clarion	Mealy, Martha,	Clarion
Kahle, Pearle,	Clarion	Mealy, Pearl,	Forest
Keesler, Mary Elizabeth,	McKean	Meisel, Helena B.,	McKean
Kelleher, Bridget Agnes,	Clarion	Merket, Mabel,	Clarion
Kerr, Anna,	Clarion	Merryman, Dora,	Clarion
Kerr, Rose M.,	Clarion	Merryman, Mabel,	Clarion
Kiddie, Helen,	Westmoreland	Miller, Alice,	Warren
Kiffer, Olive,	Forest	Miller, Mabel,	Clarion
Kilbury, Gracia,	McKean	Mills, Sara B.,	Clarion
Kirk, Mary M.,	Clearfield	Mimm, Florence,	Clarion
Klahr, Evelyn,	Clarion	Monks, Lucy B.,	Jefferson

NAME.	COUNTY.		
Mong, Etta,	Clarion	Sibley, Blanche,	Jefferson
Mooney, Margaret,	Warren	Sibley, Mary,	Jefferson
Murray, Olive M.,	Elk	Simpson, Elva E.,	Clarion
Myers, Clara C.,	Cambria	Simpson, Eva M.,	Clarion
Near, Gertrude,	Clarion	Siverling, Alice,	Clarion
Nelson, Elda J.,	Venango	Slaughenhaupt, Jane,	Clarion
Nelson, Katherine,	Warren	Slick, Flo,	Clarion
Newell, Grace,	Clarion	Sloan, Edna,	Clarion
Newhouse, Ethel,	Jefferson	Smathers, Alla,	Clarion
Norlin, Constance,	McKean	Smathers, Nettie,	Clarion
Norlin, Mabel W.,	McKean	Smith, Blanche,	Clarion
Nutt, Mildred,	McKean	Smith, Grace,	Jefferson
Olson, Ella E.,	Jefferson	Smith, Katharine,	Jefferson
O'Neill, Margaret,	Clarion	Smith, Laura,	Clarion
Owens, Hanna,	Jefferson	Smith, Myrna,	Clarion
Page, Mary,	Clarion	Somerville, Mary B.,	Clarion
Patterson, Effie,	McKean	Somerville, Matilda,	Clarion
Patrick, Bessie,	Clearfield	Space, Nora,	Clarion
Phillips, Calla,	Warren	Stakeley, Effie,	Clarion
Platte, Ola,	Clarion	States, Blanche,	Jefferson
Portman, Agnes,	Allegheny	Stedwell, Grace,	Warren
Portman, Edith,	Allegheny	Steiner, Florence I.,	Clarion
Potter, Maude,	McKean	Steinhauer, Frances,	McKean
Potter, Maude,	Clarion	Steinmate, Mamie,	Armstrong
Potter, Olive,	Clarion	Stevens, Etta,	Venango
Randolph, Edith B.,	Clearfield	Stewart, Myrtle,	Clarion
Reed, Lura,	Clarion	Stewart, Nellie,	Clarion
Reinard, Ester,	Jefferson	Straitiff, Tessye,	Jefferson
Rhea, Blanche Ortha,	Clarion	Strang, Lida M.,	Jefferson
Rhea, Della,	Clarion	Stroup, Helen N.,	Forest
Richards, Mary E.,	McKean	Summerville, Edith,	Clarion
Richards, Olive,	McKean	Summerville, Pearl,	Clarion
Rickenbrode, Carrie,	Clarion	Sweitzer, Maggie,	Clarion
Riggs, Orpha,	Jefferson	Teitsworth, Delta,	Venango
Ritts, Ella M.,	Clarion	Timlin, Alta A.,	Clarion
Robinson, Grace,	Clarion	Updegraff, Etta,	Clarion
Rodgers, Etta,	Forest	Wagner, Emma,	Clarion
Rodgers, Olive,	Forest	Wagner, Etta,	Clarion
Ross, Anna,	Jefferson	Walker, Lillie,	Clarion
Ruffner, Lillian,	Clarion	Walter, Alice,	Clarion
Russell, Lillian,	Lawrence	Warner, Nellie,	Jefferson
Sampson, Maud,	Clarion	Webster, Lillian,	Jefferson
Sansom, Mary M.,	Clarion	Welch, Lora E.,	Clarion
Sayers, Maude,	Clarion	Welsh, Dorotha,	Forest
Schierberl, Josephine,	Clarion	Wheelock, Ellen,	Clarion
Schill, Mary,	Clarion	Wiles, Blanche,	Forest
Schill, Melania,	Clarion	Wolfe, Clara,	Clarion
Schwab, Laura,	Venango	Wolfe, Margaret,	Armstrong
Seigworth, Anna,	Clarion	Worrell, Nell,	Jefferson
Seigworth, Pearl,	Clarion	Woods, Tessa V.,	Mahoning Co., O.
Shadman, Olive,	McKean	Yeany, Elizabeth,	Clarion
Sharrow, Minnie,	Clarion	Yingling, Reba,	Clarion
Shawkey, Minnie A.,	Warren	Younge, Jessica,	Clarion
Shelly, Florence,	Clarion	Zufall, Rachel,	Jefferson
Shelly, Rebecca,	Clarion		
Shoff, Gertrude,	Warren		
Shumaker, Matie,	Armstrong		

GENTLEMEN.

Adams, A. J.,	Clarion
Alcorn, B. F.,	Jefferson
Allio, Orion J.,	Forest

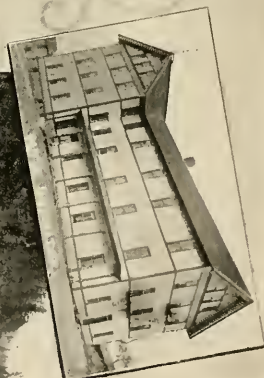
NAME.	COUNTY.	NAME.	COUNTY.
Baker, E. D.,	Clarion	Hallman, Milford,	Venango
Ballentine, J. H.,	Clarion	Hanks, Charles R.,	Crawford
Banner, Thomas,	Clarion	Hanlon, R. D.,	Elk
Baritell, August J.,	Clearfield	Harriger, Frank,	Jefferson
Baritell, Frank,	Clearfield	Heeter, Bortley,	Clarion
Barron, L. A.,	Erie	Heeter, T. W.,	Clarion
Bashline, Orrin O.,	Clarion	Henderson, Homer,	Clarion
Beals, Jacob,	Clarion	Hepinger, L. V.,	Clarion
Beckwith, Charles,	Clarion	Herman, Paul,	Clarion
Beisch, Howard,	Clearfield	Hess, Perry,	Clarion
Best, J. P.,	Clarion	Hetrick, S. A.,	Jefferson
Betz, John,	Clarion	Hindman, Albert C.,	Clarion
Bodenhorn, Ruloff,	Clarion	Hines, H. H.,	Westmoreland
Bowman, E. L.,	Clarion	Hogue, Frank E.,	Allegheny
Boyer, F. W.,	Clarion	Horner, Lindsay,	Clarion
Breakey, Wayde,	Jefferson	Howard, G. L.,	Clarion
Brown, E. E.,	Clarion	Hullihen, Raleigh,	Clearfield
Brown, James G.,	Jefferson	Hummer, J. F.,	Crawford
Brown, James V.,	Clarion	Hunsberger, C. R.,	Clarion
Brown, R. E.,	Clarion	Imhoff, H. H.,	Clarion
Brown, William,	Clarion	Irvin, R. B.,	Clarion
Burkett, Roy,	Jefferson	Johnson, Grover,	Clarion
Caldwell, Smiley,	Armstrong	Jones, Neil,	Crawford
Campbell, R. D., Jr.,	Clarion	Jordan, C. C.,	Clarion
Conover, Steward,	Crawford	Kaness, E. C.,	Clarion
Corbett, E. C.,	Clarion	Kapp, C. A.,	Venango
Covert, Samuel,	Jefferson	Kapp, Harry,	Venango
Crawford, W. W.,	Clarion	Kerr, Thomas S.,	Clarion
Cruin, Howard C.,	Elk	Klingler, Oliver,	Clarion
Cummings, Charles,	Jefferson	Kroh, E. E.,	Clarion
Daum, Harvey,	Clarion	Lawhead, Leslie R.,	Clarion
Davis, F. G.,	Jefferson	Lewis, Allison,	Clarion
DeVilder, Eddie H.,	Clarion	Lewis, C. C.,	Clarion
Dinger, I. A.,	Jefferson	Long, R. G.,	Clarion
Divins, H. T.,	Clarion	McCall, N. E.,	Jefferson
Donaldson, D. Warren,	Warren	McCandless, Frank,	Clarion
Ecelbarger, Harvey,	Jefferson	McCartney, James,	Clearfield
Ecelbarger, Henry,	Jefferson	McCartney, Michael,	Clearfield
Elliott, L. C.,	Greene	McClain, K. L.,	Clarion
Elliott, S. N.,	Greene	McCurdy, J. W.,	Clarion
Feit, M. A.,	Forest	McDonald, H. K.,	Clarion
Fink, George,	Westmoreland	McDonald, L. S.,	Armstrong
Fleming, C. H.,	Armstrong	McDowell, Merrill,	Clarion
Fleming, H. C.,	Jefferson	McKinley, Ellis,	Clarion
Forman, A. H.,	Clarion	Marshall, Clyde,	Armstrong
Forman, Willie,	Clarion	Marshall, Schuyler,	Warren
Fry, Merle,	Allegheny	Martin, D. C.,	Clarion
Fulton, J. C.,	Clarion	Martoia, Lawrence,	Clearfield
Fulton, Roy,	Clarion	Mateer, Delbert,	Armstrong
Ganoe, Roy,	Clarion	Mercer, J. F.,	Clarion
Geist, Dick,	Jefferson	Miller, C. F.,	Clarion
George, Chester,	Clarion	Miller, E. E.,	Clarion
George, B. A.,	Clarion	Miller, Fred,	Clarion
Gillespie, Grant,	Forest	Miller, T. Parsons,	Clarion
Gleason, James E.,	Clarion	Miller, W. A.,	Clearfield
Griffith, A. C.,	Clarion	Miller, Ward,	Clarion
Guthrie, E. B.,	Clarion	Milliron, B. N. D.,	Clarion



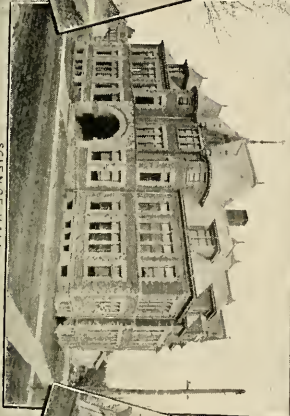
BOYS DORMITORY



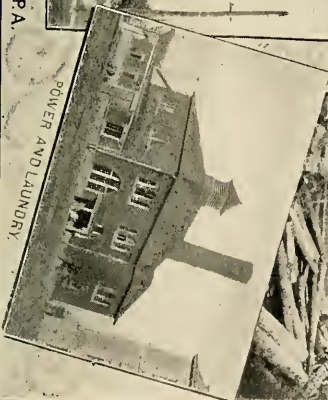
SEMINARY HALL.



MUSIC HALL.

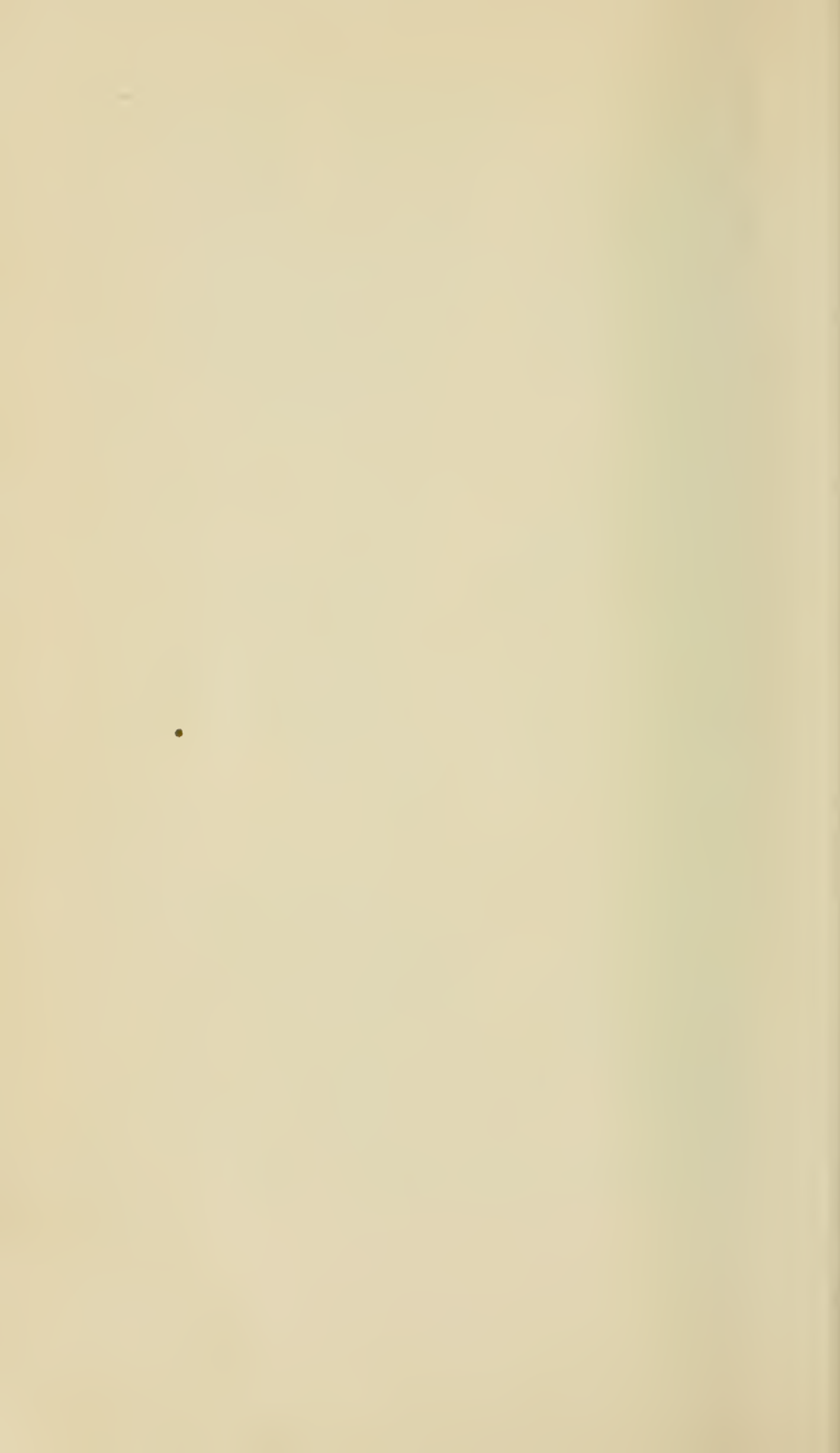


SCIENCE HALL



POWER AND LAUNDRY

STATE NORMAL SCHOOL, CLARION, P.A.



Mimm, E. L.,	Clarion	Slick, Thomas B.,	Clarion
Montgomery, Bert,	Jefferson	Small, Earl R.,	Forest
Mooney, E. L.,	Clarion	Smith, Roy,	Clearfield
Morris, M. G.,	Jefferson	Smullin, H. D.,	Armstrong
Mosser, J. B.,	Elk	Sowers, J. W.,	Clarion
Murray, R. E.,	Jefferson	Stahlman, Boyd,	Jefferson
Orr, W. H.,	Armstrong	Stahlman, Harry E.,	Clarion
Osborn, Geo. F.,	Jefferson	Steele, R. M.,	Jefferson
Owens, Frank,	Clarion	Steiner, John M.,	Clarion
Parsons, Ralph M.,	Clarion	Stevens, John,	Venango
Peck, J. Blaine,	Warren	Stewart, H. T.,	Clarion
Phillips, Carl,	Clarion	Stewart, W. J.,	Crawford
Phillips, Earl,	Clarion	Stone, Robert,	Clarion
Pollock, R. B.,	Clarion	Straitiff, C. H.,	Jefferson
Reitz, E. W.,	Jefferson	Sweitzer, E. M.,	Clarion
Richards, M. S.,	Jefferson	Texter, Leslie J.,	Clarion
Rhea, David P.,	Clarion	Timlin, F. M.,	Clarion
Rhoades, Emmett,	Clarion	Timlin, Irvin A.,	Clarion
Rhoads, Harlen,	Jefferson	Timlin, L. M.,	Clarion
Rhoads, William A.,	Jefferson	Turney, Frank D.,	Jefferson
Rifenberrick, J. L.,	Clarion	Walter, Wm. A.,	Clarion
Rupert, Watson,	Clarion	Watson, James,	Venango
Rush, John,	Clarion	Weaver, Clem,	Clarion
Rutherford, J. W.,	Clarion	Wellman, D. D.,	Forest
Rutherford, O. H.,	Clarion	West, J. H.,	Warren
Sandrock, Charles,	Clarion	White, R. H.,	Clarion
Schugars, Norman E.,	Jefferson	Wick, Henry,	Clarion
Shaffer, J. F.,	Clarion	Williams, Frank,	Clarion
Shannon, Milo I.,	Clarion	Williams, Victor O.,	Clarion
Sharp, C. H.,	Elk	Wilson, Geo. B.,	Clarion
Shawkey, Henry R.,	Venango	Wittman, Julius,	Elk
Shirley, Frank C.,	Clarion	Wolfe, Oscar,	Armstrong
Shoemaker, Walter,	Armstrong		

SUMMARY.

	LADIES.	GENTLEMEN.	TOTAL.
Graduates in Scientific Course, - - - 0	2	2	
Graduates in Regular Normal Course, - 1	1	2	
Graduates in Elementary Course, - 504	267	771	
Graduates in Music, - - - - 5	0	5	
State Certificates Granted, - - - - 1	3	4	
Prepared for College, - - - - 3	14	17	
Graduates in Business Course, - - - 15	11	26	
Present Senior Class, - - - - 64	30	94	
Students in attendance, Fall Term, 1901, 122	77	199	
Students in attendance, Winter Term, 1902, 142	98	240	
Students in attendance, Spring Term, 1902, 302	147	449	
Students registered during year, - 327	182	509	
Students in Model School, - - - - 12	20	32	
Total Enrollment, - - - 339	202	541	

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